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Titolo	Dropout Prevention // C. Lee Goss, Kristina J. Andren
Pubbl/distr/stampa	New York : , : Guilford Press, , 2014 ©2014
ISBN	1-4625-1626-2 1-4625-1625-4
Descrizione fisica	1 online resource (194 p.)
Collana	Guilford practical intervention in the schools series
Disciplina	371.2/913
Soggetti	High school dropouts - United States Dropout behavior, Prediction of Youth with social disabilities - Education - United States School improvement programs - United States Educational change - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half Title Page; Series Page; Title Page; Copyright; Dedication; About the Authors; Preface; Acknowledgments; Contents; Part III. Dropout Prevention in Middle School and High School; 7. Time Is of the Essence: Early Warning Systems for Middle School and High School; Part I. Systemwide Dropout Prevention; 1. The Dropout Crisis; High School Completion Benefits Everyone; International Educational Status; Why Do Students Drop Out?; Dropping Out Is a Process, Not an Event; Individual Variables; Home and Family Variables; School Variables; Community Variables; Protective Factors Turning the Tide; Educational Legislation; School Reform; Multi-Tiered Systems of Support; Summary; 2. School, Family, and Community Partnerships; School Reform for Dropout Prevention; A Sense of Belonging; The Role of Consensus and Team Building; Family Collaboration; School Readiness; Family Engagement in Schools; Community Partnerships; Summary; 3. Academic and Behavior Links to Inform Dropout Prevention Methods; Academic and Behavior Links; Research to Practice; Student Engagement; Focus on Reading; Dropout

Prevention and MTSS; Summary; Part II. Dropout Prevention at the Elementary Level

4. A Process, Not an Event: Early Identification of Dropout Risk; Risk Indicators; School Engagement; School Readiness; Academic Performance; Attendance; Behavior; Retention; Early Identification; Summative and Formative Assessment; Universal Screening Recommendations; Academic Screeners; Behavioral Screeners; A Team Approach; Summary; 5. Tier 2 and Tier 3 Problem Solving at the Elementary Level: Are We Closing the Gap?; The Problem-Solving Model; Identify and Define the Problem; Explore Alternative Interventions; Apply Selected Intervention; Look at Effects; Data Management Systems

Academic Assessments: Curriculum-Based Measurement; Behavioral Assessments; Data-Based Decision Making; Rates of Progress; Benchmark Scores; Summary; 6. Early Intervention: Elementary Evidence-Based Resources; The Importance of Early Intervention; Why Evidence Matters; Tier 1; Core Instruction; Tier 1 Reading Instruction; Tier 1 Math Instruction; Positive Behavioral Interventions and Supports; Family Involvement; Tiers 2 and 3 Targeted Interventions; Attendance; Academic Interventions; Executive Functioning Skills; Behavioral Interventions; Progress Monitoring; Summary; At-Risk Indicators; Attendance; Academic Performance; Behavior; Early Warning Systems; Early Warning Systems within MTSS; Developing EWS; Summary; 8. Tier 2 and Tier 3 Problem Solving at the Secondary Level; Problem Solving; Identify the Problem; Define the Problem; Explore Alternative Interventions; Apply Selected Intervention; Look at Effects; Summary; 9. Middle School and High School Evidence-Based Resources; Tier 1; Universal Screening; Effective Teaching Practices; Reading Instruction; Math Instruction; Mentorship and Coaching; Tier 2 and Tier 3 Targeted Interventions; Academic Interventions; Behavioral Interventions

#### Sommario/riassunto

Meeting a crucial need, this book presents effective prevention and intervention methods that can help all students stay--and succeed--in school. The authors emphasize that dropout is a process, not an event. They provide tools for identifying dropout risk (including academic, behavior, and attendance problems) and strategies for problem solving and data-based decision making at the elementary and secondary levels. Illustrative case examples and reproducible checklists and tools enhance this user-friendly resource. The print book has a large-size format with lay-flat binding to facilitate

2. Record Nr.	UNINA9910777783303321
Autore	Brooks Peter <1938->
Titolo	Realist vision [[electronic resource] /] / Peter Brooks
Pubbl/distr/stampa	New Haven, : Yale University Press, c2005
ISBN	1-281-72976-0 9786611729769 0-300-12785-5
Descrizione fisica	1 online resource (272 p.)
Disciplina	823/.80912
Soggetti	English fiction - 19th century - History and criticism Realism in literature French fiction - 19th century - History and criticism Comparative literature - English and French Comparative literature - French and English
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. [231]-241) and index.
Nota di contenuto	Front matter -- Contents -- Preface -- Chapter 1. Realism and Representation -- Chapter 2. Balzac Invents the Nineteenth Century -- Chapter 3. Dickens and Nonrepresentation -- Chapter 4. Flaubert and the Scandal of Realism -- Chapter 5. Courbet's House of Realism -- Chapter 6. George Eliot's Delicate Vessels -- Chapter 7. Zola's Combustion Chamber -- Chapter 8. Unreal City: Paris and London in Balzac, Zola, and Gissing -- Chapter 9. Manet, Caillebotte, and Modern Life -- Chapter 10. Henry James's Turn of the Novel -- Chapter 11. Modernism and Realism: Joyce, Proust, Woolf -- Chapter 12. The Future of Reality? -- References and Bibliographical Notes -- Acknowledgments -- Index
Sommario/riassunto	Realist Vision explores the claim to represent the world "as it is." Peter Brooks takes a new look at the realist tradition and its intense interest in the visual. Discussing major English and French novels and paintings from the nineteenth and twentieth centuries, Brooks provides a lively and perceptive view of the realist project. Centering each chapter on a single novel or group of paintings, Brooks examines the "invention" of realism beginning with Balzac and Dickens, its apogee in the work of

such as Flaubert, Eliot, and Zola, and its continuing force in James and modernists such as Woolf. He considers also the painting of Courbet, Manet, Caillebotte, Tissot, and Lucian Freud, and such recent phenomena as "photorealism" and "reality TV."

3.

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**Titolo**

Journal of asthma and allergy

**Pubbl/distr/stampa**

Auckland, N.Z., : Dove Medical Press

**Disciplina**

616.238005

**Soggetti**

Asthma  
Allergy  
Hypersensitivity  
Asthme  
Fulltext  
Internet Resources.  
Periodicals.

**Lingua di pubblicazione**

Inglese

**Formato**

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**Note generali**

Refereed/Peer-reviewed