

1. Record Nr.	UNINA9910457991803321
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Titolo	New perspectives on disaffection [[electronic resource] /] David Sanders and Leo B. Hendry
Pubbl/distr/stampa	London, : Cassell, 1997
ISBN	1-281-29115-3 9786611291150 1-84714-154-4
Descrizione fisica	1 online resource (238 p.)
Collana	Issues in education
Altri autori (Persone)	HendryLeo B
Disciplina	371.93
Soggetti	Problem children - Education - Great Britain Student suspension - Great Britain Students - Great Britain - Attitudes Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Series foreword; Preface; 1 Adolescence, disaffection and society; 2 Victims of exclusion: their voice; 3 Causal factors of disruption: the missing ingredient?; 4 Perspectives on pupil behaviour in schools; 5 Partnership with parents: a myth?; 6 Exclusion and the law: policy makes perfect?; 7 Youth, disaffection and society: some concluding thoughts; Appendix A: Causes of disruption; Appendix B: Extracts from the pupil questionnaire; Appendix C: Relationship of summary scores with behaviour categories by chi-square test Appendix D: Relationship of various parameters with pupil potential for disruption Appendix E: Primary and secondary indices of misbehaviour; Index
Sommario/riassunto	Traditionally, home circumstances or school regimes have been blamed for the worst excesses of pupil disaffection. The authors argue that this simplistic response to a complex problem needs to be re-examined. The book reports the findings of a research programme, based in Aberdeen, which explored the factors leading to pupil disaffection. The views and experiences of pupils themselves are central to the study. From this, the authors make practical recommendations for policy-

makers at all levels.
