

1. Record Nr.	UNINA9910457989703321
Titolo	Coming to terms with student outcomes assessment [[electronic resource]] : faculty and administrators' journeys to integrating assessment in their work and institutional culture // edited by Peggy L. Maki
Pubbl/distr/stampa	Sterling, Va., : Stylus, 2010
ISBN	1-57922-505-5 1-4416-5682-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (240 p.)
Altri autori (Persone)	MakiPeggy
Disciplina	378.1/07
Soggetti	Universities and colleges - United States - Evaluation Education, Higher - United States - Evaluation Educational evaluation - United States Educational tests and measurements - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; CONTENTS; ACKNOWLEDGMENTS; INTRODUCTION; 1. ASSESSMENT IS LIKE A BOX OF CHOCOLATES; 2. ASSESSMENT: Legacy, Culture, and Vision; 3. SOME UNCERTAINTIES EXIST; 4. WANTED: Nutrient-Rich Environments for Genuine Assessment; 5. FROM BEREAVEMENT TO ASSESSMENT: The Transformation of a Regional Comprehensive University; 6. HOW IT TOOK A WHOLE VILLAGE; 7. SLOUCHING TOWARD ASSESSMENT: One Department's Journey Toward Accountability Bliss; 8. DESIGNING, IMPLEMENTING, AND SUSTAINING DEPARTMENT/PROGRAM REVIEW AND ASSESSMENT AT A COMMUNITY COLLEGE 9. DISCOVERING OUR WAY: Defining and Implementing an Integrated Culture of Assessment 10. OUTCOMES ASSESSMENT, THE PUBLIC RESEARCH UNIVERSITY, AND THE HUMANITIES; 11. TURF BATTLES, SUBCULTURES, AND PROCEDURAL TECHNICALITIES: Multiple Pathways Toward Assessment at the University of Southern Maine; 12. ENGAGING FACULTY IN THE ASSESSMENT PROCESS AT THE UNIVERSITY OF WEST

FLORIDA; 13. EVIDENCE OF LEARNING; 14. SEEING THE LIGHT, FEELING THE HEAT; INDEX; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; R; S; T; U; V; W

Sommario/riassunto

"Assessment on college campuses has a sordid history, and it is fairly simple to find someone with a traumatic tale to tell. It is wise to respect that that reputation is deserved." "How do you modify the inner workings and culture of a massive institution with minimal resources and even less authority (other than GE course approvals), and thousands and thousands of talented people busy doing other things?" "The road to departmental assessment can seem both dramatic and apocalyptic, especially if one's departmental 'centre cannot hold,' and purpose falls apart. The Department of English and Li
