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Altri autori (Persone)	BonnelWanda E SmithKatharine Vogel
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Nota di contenuto	Contents; Contributors Evidence-Based Review Abstracts; Contributors Case Examples; Reviewers; Foreword; Preface; Acknowledgments; SECTION I: CONCEPTS FOR TEACHING AND LEARNING ACROSS DIVERSE TECHNOLOGIES; SECTION II: FACULTY AS LEARNING FACILITATORS WITH TECHNOLOGY; SECTION III: DIVERSE CLINICAL PRACTICE AND EDUCATIONAL TECHNOLOGIES; Appendix A: New Technology Readiness Inventory; Appendix B: Integrated Learning Triangle for Teaching With Technologies; Index
Sommario/riassunto	Health information technology is now the top priority for improving nursing and health care by informing clinical care, interconnecting clinicians, personalizing care, and improving population health at large. This book presents a broad range of cutting-edge teaching technologies and a detailed overview of teaching and learning pedagogical concepts that are relevant across a variety of teaching environments. Helpful to both new and seasoned educators, these ""must-know"" strategies allow faculty to keep pace with the rapidly

changing digital world. The book helps to guide faculty in making tho

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