Record Nr. UNINA9910457956403321 Autore Jeffrey Bob **Titolo** Testing Teachers [[electronic resource]]: The Effects of Inspections on **Primary Teachers** Hoboken,: Taylor and Francis, 1998 Pubbl/distr/stampa 1-135-71017-1 **ISBN** 1-280-17301-7 0-203-98388-2 Descrizione fisica 1 online resource (184 p.) Altri autori (Persone) WoodsPeter 372.1144 Disciplina 379.158 Soggetti Educational evaluation -- Great Britain Elementary school teachers Elementary school teaching Evaluation **Great Britain** Theory & Practice of Education Education Social Sciences Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di contenuto Book Cover; Half-Title; Title; Copyright; Contents; Acknowledgments; Introduction; Notes from the Field (1) Inspection Week at Lowstate; Chapter 1 Bridging the Gap: The Inspectors' Perspective; Notes from the Field (2) Monday-Early Encounters; Chapter 2 A Conflict of Values: The Teachers' Perspective; Notes from the Field (3) Tuesday-Acclimatization Day; Chapter 3 The Colonization of Teachers' Lives, Selves and Work; Notes from the Field (4) Wednesday-The Longest Day; Chapter 4 Feeling Deprofessionalized: The Social Construction of **Teacher Emotions**

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Sommario/riassunto

Since the 1992 Education Act inaugurated national arrangements for inspection, schools have operated within an 'inspection climate' which pervades every aspect of school life on a continual basis. The significance of OFSTED inspections cannot be overestimated. They are often the most challenging, searching, uncompromising and stressful events teacher have ever experienced. What effects do they have on teachers and their work, on their self and role, and on school policy and ethos? Drawing on case studies from contrasting primary schools over a three- year period, this book reveals how OFSTED i