

1. Record Nr.	UNINA9910457953203321
Titolo	The values of educational administration // edited by Paul T. Begley and Pauline E. Leonard
Pubbl/distr/stampa	London : , : Falmer, , 1999
ISBN	1-135-70114-8 1-280-14635-4 9786610146352 0-203-98322-X
Descrizione fisica	1 online resource (285 p.)
Altri autori (Persone)	BegleyPaul Thomas <1949-> LeonardPauline E
Disciplina	371.2
Soggetti	Educational leadership School management and organization Values Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Half-Title; Dedication; Title; Copyright; Table of Contents; List of Figures; Acknowledgments; Foreword; Introduction; Part I Perspectives on Values and Educational Administration; Part II Research on Values and Valuation Processes; Part III Value Praxis and Other Ethical Issues; Notes on Contributors; Index;
Sommario/riassunto	Values and ethics form a core part of educational administration courses in the US, Canada and Australia, and they are being studied increasingly in the UK *The well-known contributors will make this book a must for reading lists Values and ethics have been traditionally considered an important influence on administrative practices, and are typically included as a component of core courses in department of educational administration in US, Canada, and Australia. The recent resurgence of interest among practitioners in the topic of values and ethics as a guide to action increases the importance