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Chapter 10 : Adolescents with Eating Disorders: School- Based Cognitive-behavioral Interventions
Chapter 11 : Anger and Aggression: School-based Cognitive-behavioral Interventions
Chapter 12 : Bullying and Coercion: School-based Cognitive-behavioral Interventions;
Chapter 13 : Children with Learning Disabilities: School- Based Cognitive-behavioral Interventions;
Chapter 14 : Attention Deficit Hyperactivity Disorder: School-based Cognitive-behavioral Interventions;
Chapter 15 : Individuals with Developmental Disabilities: School-based Cognitive-behavioral Interventions;
Chapter 16 : Autism: School-based Cognitive-behavioral Interventions
Chapter 17 : Lesbian, Gay, Bisexual, Transgendered, and Questioning (lgbtq) Youth: School Climate, Stressors, and Interventions
Chapter 18 : Children with Chronic Health Conditions: School- Based Cognitive-behavioral Interventions;
Chapter 19 : Substance-abuse Prevention: School-based Cognitive-behavioral Approaches;
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Chapter 21 : Cognitive-behavioral Approaches to School- Crisis Response;
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Chapter 23 : Incorporating Cognitive-behavioral Therapy in a School-wide Positive Behavioral Support System: Promoting Good Mental Health in All Children
Section IV : Summary;
Chapter 24 : the Future of Cognitive-behavioral Interventions in Schools; Index

Sommario/riassunto

"This revised volume serves as an updated resource for school-based practitioners, as well as others providing treatment to children and adolescents, by presenting evidence-based interventions for a variety of issues commonly seen in school settings. Leading professionals provide assessment and intervention approaches based on a cognitive-behavioral framework, with specific sensitivity given to the unique needs of youth within the context of school and family. Including both innovative and well-established approaches to working with children and adolescents in schools, this text offers interventions for a variety of issues and concerns faced by school-aged youth. The use of case studies and session outlines, as well as the balance of theoretical and clinical concerns, enhances this book's value as a reference for both clinicians and students."--
