Record Nr. UNINA9910457936303321 Emergent literacy [[electronic resource]]: children's books from 0 to 3 **Titolo** //edited by Bettina Kummerling-Meibauer Pubbl/distr/stampa Amsterdam; ; Philadelphia, : John Benjamins Pub. Co., 2011 **ISBN** 1-283-31466-5 9786613314666 90-272-8323-0 Descrizione fisica 1 online resource (282 p.) Collana Studies in written language and literacy, , 0929-7324;; v. 13 Altri autori (Persone) Kummerling-MeibauerBettina Disciplina 372.4 Soggetti Reading (Preschool) Toddlers - Books and reading Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto pt. 1. Premises of early literacy -- pt. 2. Picturebooks for children under three -- pt. 3. Child-book interactions : case studies. Sommario/riassunto This edited volume constitutes the first serious, sustained examination of the study of children's books for children aged from 0 to 3 with contributions by scholars working in different domains and attempting to assess the recognition of the role and influence of children's literature on the cognitive, linguistic, psychological and aesthetic development of young children. This collection achieves a balance between theoretical, empirical, historical and cross-cultural approaches by examining the broad range of children's books for children under

three years of age, ranging from early-concept