Record Nr. UNINA9910457929203321 Collaborative/therapeutic assessment [[electronic resource]]: Titolo assessment and guide / / edited by Stephen E. Finn, Constance T. Fischer, and Leonard Handler Hoboken, N.J., : John Wiley & Sons, c2012 Pubbl/distr/stampa **ISBN** 1-280-58841-1 9786613618245 1-118-16865-8 Descrizione fisica 1 online resource (466 p.) Altri autori (Persone) FinnStephen Edward FischerConstance T. <1938-> HandlerLeonard <1936-> Disciplina 616.89/075 Soggetti Behavioral assessment **Psychodiagnostics** Mental illness - Diagnosis Electronic books. Lingua di pubblicazione Inglese Formato Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and indexes. Nota di contenuto Collaborative/therapeutic assessment: basic concepts, history, and research / Stephen E. Finn, Constance T. Fischer, and Leonard Handler -- Therapeutic assessment of a dissociating client : learning internal navigation / Judith Armstrong -- Therapeutic assessment of depression : love's labors lost? / Marc J. Diener ... [et al.] -- Collaboration in neuropsychological assessment: metaphor as intervention with a suicidal adult / Diane H. Engelman and J. B. Allyn. Sommario/riassunto

A guide to conducting Collaborative/Therapeutic Assessment to promote client growth Mental health professionals are increasingly enthusiastic about and ready to use psychological test data, research, and theory in life-relevant ways to improve diagnosis, client care, and treatment outcomes. With Collaborative/Therapeutic Assessment (C/TA), clients participate actively with the assessor in exploring how their test scores and patterns reflect who they are in their daily lives and how they can learn to help themselves cope with life's challenges.

Using a case study approach to demonstrate how