

1. Record Nr.	UNINA9910457923603321
Autore	Walker Alan
Titolo	Understanding Quality of Life in Old Age [[electronic resource]]
Pubbl/distr/stampa	Maidenhead, : McGraw-Hill Education, 2005
ISBN	1-280-94837-X 0-335-22824-0
Descrizione fisica	1 online resource (222 p.)
Disciplina	362.6
Soggetti	Older people Social Welfare & Social Work - General Social Welfare & Social Work Social Sciences Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Halftitle; Title; Copyright; Contents; List of contributors; Preface; Chapter 1; Chapter 2; Chapter 3; Chapter 4; Chapter 5; Chapter 6; Chapter 7; Chapter 8; Chapter 9; Chapter 10; Chapter 11; References; Index
Sommario/riassunto	What constitutes quality of life for older people? How can quality of life be measured? How might policy makers improve quality of life for older people? This book considers key findings from Growing Older research programme and presents them in a thematic format. It discusses topics such as environment, family, bereavement, identity, and more.

2. Record Nr.	UNINA9910461675903321
Autore	Williams Dilafruz R. <1949-, >
Titolo	Learning gardens and sustainability education : bringing life to schools and schools to life // Dilafruz R. Williams and Jonathan D. Brown
Pubbl/distr/stampa	New York : , : Routledge, , 2012
ISBN	1-136-58351-3 0-203-15681-1
Descrizione fisica	1 online resource (249 p.)
Altri autori (Persone)	BrownJonathan D
Disciplina	372.35/7
Soggetti	School gardens Environmental education Outdoor education Experiential learning Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Learning Gardens and Sustainability Education; Copyright; Contents; Preface; Acknowledgements; Part I: Learning Gardens, Living Soil, and Sustainability Education; 1. Introduction: Modern Imperatives for Life and Learning; 2. Learning Gardens and Life's Lessons; 3. Living Soil as Metaphorical Construct for Education; Part II: Learning Gardens Principles Linking Pedagogy and Pedology; 4. Cultivating a Sense of Place; 5. Fostering Curiosity and Wonder; 6. Discovering Rhythm and Scale; 7. Valuing Biocultural Diversity; 8. Embracing Practical Experience; 9. Nurturing Interconnectedness 10. Awakening the SensesPart III: Practice Comes Alive from the Ground up; 11. Teacher, Principal, and Superintendent Perspectives; 12. Moving Forward; Epilogue; Appendix: Selected Resources and Programs; Bibliography; Index
Sommario/riassunto	Offering a fresh approach to bringing life to schools and schools to life, this book goes beyond touting the benefits of learning gardens to survey them as a whole-systems design solution with potential to address myriad interrelated social, ecological, and educational issues. The theoretical and conceptual framework presented creatively places

soil at the center of the discourse on sustainability education and learning garden design and pedagogy. Seven elements and attributes of living soil and learning gardens are presented as a guide for sustainability education: cultivating a sense of
