

1. Record Nr.	UNINA9910457902203321
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Titolo	Understanding Educational Leadership [[electronic resource]]
Pubbl/distr/stampa	Maidenhead, : McGraw-Hill Education, 2007
ISBN	1-280-95096-X 0-335-22447-4
Descrizione fisica	1 online resource (200 p.)
Disciplina	371.2011
Soggetti	Educational leadership Theory & Practice of Education Education Social Sciences Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Half Title; Title; Copyright; Contents; Figures and tables; Preface; Chapter 01; Chapter 02; Chapter 03; Chapter 04; Chapter 05; Chapter 06; Chapter 07; Chapter 08; Chapter 09; Chapter 10; References; Index
Sommario/riassunto	This book shows how school leaders at all levels ¿ from the most senior manager to the classroom teacher ¿ can help to build learning communities through collaborating and negotiating with their colleagues, students and students¿ parents and carers, as well as with external agencies and local communities, to sustain and develop the enjoyment of successful learning among the members of a school. It looks at how positive cultures can be constructed that support inclusive and exciting teaching, enthusiastic teachers and engaged students, parents and carers. Drawing on research, the book examines