Record Nr. UNINA9910457890203321 Autore Chavez-Garcia Miroslava **Titolo** States of Delinquency: Race and Science in the Making of California's Juvenile Justice System / / Miroslava Chavez-Garcia Pubbl/distr/stampa Berkeley, CA:,: University of California Press,, [2012] ©2012 **ISBN** 1-280-11109-7 9786613520678 0-520-95155-7 Descrizione fisica 1 online resource (308 p.) Collana American Crossroads;;35 364.3609794 Disciplina Soggetti Crime and race - California - History Crime and race -- California -- History Eugenics - California - History Eugenics -- California -- History Juvenile delinquents - California - History Juvenile delinquents -- California -- History Juvenile justice, Administration of - California - History Minority youth - California - History Minority youth -- California -- History Preston School of Industry (Ione, Calif.) Whittier State School (Whittier, Calif.) Juvenile justice, Administration of - History - California Minority youth - History - California Juvenile delinquents - History - California Crime and race - History - California Eugenics - History - California Social Welfare & Social Work Social Sciences Criminology, Penology & Juvenile Delinquency Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia

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Note generali

## Nota di bibliografia

## Nota di contenuto

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## Sommario/riassunto

This unique analysis of the rise of the juvenile justice system from the nineteenth to twentieth centuries uses one of the harshest states-California-as a case study for examining racism in the treatment of incarcerated young people of color. Using rich new untapped archives, States of Delinquency is the first book to explore the experiences of young Mexican Americans, African Americans, and ethnic Euro-Americans in California correctional facilities including Whittier State School for Boys and the Preston School of Industry. Miroslava Chávez-García examines the ideologies and practices used by state institutions as they began to replace families and communities in punishing youth, and explores the application of science and pseudo-scientific research in the disproportionate classification of youths of color as degenerate. She also shows how these boys and girls, and their families, resisted increasingly harsh treatment and various kinds of abuse, including sterilization.