

1. Record Nr.	UNINA9910457881003321
Titolo	Constraints in phonological acquisition // edited by Rene Kager, Joe Pater, and Wim Zonneveld [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2004
ISBN	1-107-14788-3 1-280-43726-X 0-511-18418-2 0-511-16576-5 0-511-16383-5 0-511-48641-3 0-511-31274-1 0-511-16463-7
Descrizione fisica	1 online resource (ix, 417 pages) : digital, PDF file(s)
Disciplina	401/.93
Soggetti	Language acquisition Grammar, Comparative and general - Phonology Constraints (Linguistics)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Saving the baby : making sure that old data survive new theories -- Markedness and faithfulness constraints in child phonology -- Input elaboration, head faithfulness, and evidence for representation in the acquisition of left-edge clusters in West Germanic -- Phonological acquisition in optimality theory : the early stages -- Syllable types in cross-linguistic and developmental grammars -- Bridging the gap between receptive and productive development with minimally violable constraints -- Learning phonotactic distributions -- Emergence of universal grammar in foreign word adaptations -- The initial and final states : theoretical implications and experimental explorations of richness of the base -- Child word stress competence : an experimental approach.
Sommario/riassunto	This outstanding 2004 volume presents an overview of linguistic

research into the acquisition of phonology. Bringing together well-known researchers in the field, it focuses on constraints in phonological acquisition (as opposed to rules), and offers concrete examples of the formalization of phonological development in terms of constraint ranking. The first two chapters situate the research in its broader context, with an introduction by the editors providing a brief general tutorial on Optimality Theory. Chapter two serves to highlight the history of constraints in studies of phonological development, which predates their current ascent to prominence in phonological theory. The remaining chapters address a number of partially overlapping themes: the study of child production data in terms of constraints, learnability issues, perceptual development and its relation to the development of production, and second-language acquisition.
