

1. Record Nr.	UNINA9910457823003321
Autore	Domino George <1938->
Titolo	Psychological testing : an introduction // George Domino, Marla L. Domino [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2006
ISBN	1-107-16831-7 1-316-09952-0 1-280-95623-2 0-511-81375-9 0-511-35164-X 0-511-64834-0 0-511-21944-X 0-511-56906-8 0-511-22012-X
Edizione	[Second edition.]
Descrizione fisica	1 online resource (xi, 640 pages) : digital, PDF file(s)
Disciplina	150.28/7
Soggetti	Psychological tests
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references (p. 537-621) and indexes.
Nota di contenuto	The nature of tests -- Test construction, administration, and interpretation -- Reliability and validity -- Personality -- Attitudes, values, and interests -- Psychopathology -- Normal positive functioning -- Special children -- Older persons -- Testing in a cross-cultural context -- Disability and rehabilitation -- Testing in the schools -- Occupational settings -- clinical and forensic settings -- The issue of faking -- The role of computers -- Testing and behavior environments -- The history of psychological testing.
Sommario/riassunto	This book is an introductory text to the field of psychological testing primarily suitable for undergraduate students in psychology, education, business, and related fields. This book will also be of interest to graduate students who have not had a prior exposure to psychological testing and to professionals such as lawyers who need to consult a useful source. Psychological Testing is clearly written, well-organized,

comprehensive, and replete with illustrative materials. In addition to the basic topics, the text covers in detail topics that are often neglected by other texts such as cross-cultural testing, the issue of faking tests, the impact of computers and the use of tests to assess positive behaviors such as creativity.

---