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FOR DEFICITS IN THE SYNTACTIC COMPONENT OF LANGUAGE;  
MORPHOLOGICAL ACCESSIBILITY IN ZULU; LANGUAGE PRODUCTION IN  
JAPANESE PRESCHOOLERS WITH SPECIFIC LANGUAGE IMPAIRMENT:  
TESTING THEORIES; IV. ISSUES ON GRAMMAR AND COGNITION; TESTING  
LINGUISTIC CONCEPTS: ARE WE TESTING SEMANTICS, SYNTAX OR  
PRAGMATICS?  
SPECIFIC LANGUAGE IMPAIRMENT AND MODULARITY: LINGUISTIC AND  
NON-LINGUISTIC EXPLANATIONS  
THE LANGUAGE/COGNITION  
INTERFACE: LESSONS FROM SLI AND WILLIAMS SYNDROME; V.  
GRAMMATICAL STRUCTURE IN APHASIA; GRAMMAR AND FLUENT  
APHASIA; FAILURE TO AGREE IN AGRAMMATISM; THE VERB AND  
SENTENCE TEST: ASSESSING VERB AND SENTENCE COMPREHENSION  
AND PRODUCTION IN APHASIA; CASE ASSIGNMENT AS AN EXPLANATION  
FOR DETERMINER OMISSION IN GERMAN AGRAMMATIC SPEECH; THE  
ROLE OF VERBAL MORPHOLOGY IN APHASIA DURING LEXICAL ACCESS:  
EVIDENCE FROM GREEK; INDEX OF SUBJECTS; LIST OF CONTRIBUTORS

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Sommario/riassunto

This book covers different aspects of speech and language pathology and it offers a fairly comprehensive overview of the complexity and the emerging importance of the field, by identifying and re-examining, from different perspectives, a number of standard assumptions in clinical linguistics and in cognitive sciences. The papers encompass different issues in phonetics, phonology, syntax, semantics, and pragmatics, discussed with respect to deafness, stuttering, child acquisition and impairments, SLI, William's Syndrome deficit, fluent aphasia and agrammatism. The interdisciplinary complexity o

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