

1. Record Nr.	UNINA9910457810403321
Autore	Daniel Steven F
Titolo	iOS 5 essentials [[electronic resource] ] : harness iOS 5's new powerful features to create stunning applications / / Steven F. Daniel
Pubbl/distr/stampa	Birmingham, U.K., : Packt Pub., 2012
ISBN	1-283-45348-7 9786613453488 1-84969-227-0
Descrizione fisica	1 online resource (252 p.)
Collana	Community experience distilled
Disciplina	005.1
Soggetti	Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Cover; Copyright; Credits; Foreword; About the Author; Acknowledgements; About the Reviewers; www.PacktPub.com; Table of Contents; Preface; Chapter 1: What's New in iOS5; What's new in iOS 5; Reminders; Notification Center; Newsstand; Getting and installing the iOS 5 SDK; Creating the MyMagazineArticle application; Adding the Newsstand Kit framework to our project; Adding properties to our application; Creating the MyEmailApp application; Adding the MessageUI framework to our project; Building TheMyEmailApp user interface; Auto-populating fields Building and running the MyEmailApp applicationiMessage; iPhone Camera; PC Free; Wi-Fi sync; Multitasking gestures; Removing the Xcode developer tools; Summary; Chapter 2: Using iCloud and the Storage APIs; Comparing Apple iCloud and Google Docs; Storing and using documents in iCloud; Storing key-value data in iCloud; Requesting entitlements for iCloud storage; iCloud backup; Creating the iCloudExample application; Moving a document to iCloud storage; iCloud storage APIs; Searching for documents in iCloud; Working with documents in iCloud; The file coordinator; The file presenter Handling file-version conflictsUsing iCloud storage responsibly; Summary; Chapter 3: Debugging with OpenGL ES; Understanding the new workflow feature within Xcode; Creating a simple project to debug an OpenGL ES application; Detecting OpenGL ES state information and

objects; View textures; Shaders; Error handling in OpenGL ES; Detecting errors by setting up breakpoints; Setting up breakpoints in your code; Setting conditional OpenGL ES entry point breakpoints; Breaking on frame boundaries; Summary; Chapter 4: Using Storyboards; Understanding Storyboards; Transitions  
How to go about creating Storyboard filesCreating a simple Storyboard (Twitter) application; Creating scenes; Configuring scenes; Building a Twitter application; Composing a Tweet message; Adding photos to a Tweet; Preparing to transition to a new view-controller; Presenting storyboard view-controllers programmatically; Summary; Chapter 5: Using AirPlay and Core Image; Understanding the AirPlay framework; Creating a simple AirPlay application; Using AirPlay to present application content to Apple TV; Understanding the Core Image framework; Creating a simple Core Image application  
Learn how to apply image filter effects using the `CIImage` classColor effects; Transitions; Summary; Chapter 6: Xcode Tools - Improvements; LLVM compiler; Automatic Reference Counting (ARC); Strong references; Weak references; ARC qualifiers - regular variables; Variable qualifiers; Interface builder; Support for creating storyboard files for iOS applications; Location simulator; Creating a simple geographical application; OpenGL ES debugging; OpenGL ES frame capture; Application data management; UI automation enhancements; Preparing your application; Creating a simple UIAutomation application  
Writing the UIAutomation test script

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#### Sommario/riassunto

Each chapter will take you through a new major feature of iOS 5. You will learn how to integrate each feature into your applications. If you ever wanted to learn about the latest features of iOS 5 and learn how to incorporate Twitter, iCloud and Core Image framework effects functionality into your applications, then this book is for you. You should have a good knowledge of programming experience with Objective-C, and have used Xcode 4. iPhone programming experience is not required.

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2. Record Nr.	UNINA9910971391203321
Autore	Jonson Kathleen Feeney
Titolo	Being an effective mentor : how to help beginning teachers succeed // Kathleen Feeney Jonson
Pubbl/distr/stampa	London, : SAGE, c2008
ISBN	9781452294032 1452294038 9781483329567 1483329569 9781452282473 1452282471
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (xv, 206 p.) : ill
Disciplina	371.102
Soggetti	Mentoring in education - United States First year teachers - Training of - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Preface to the Second Edition; Acknowledgments; About the Author; Part I - Setting the Stage for the Teacher-Mentor; Chapter 1 - Passing the Torch; Enter the Mentor; The Role of the Teacher-Mentor; The Good Mentor: What Does it Take?; Conclusion; Chapter 2 - Setup for Success; Exemplary Programs Across the United States; Qualifications of a Good Mentor; Effective Training; Mentor Support; Mentor-to-Mentee Pairing; Establishment of the Mentor-Mentee Relationship; Recognition of Service; Program Evaluation; Alternative Mentor Programs; Conclusion Chapter 3 - Remembering the First DaysPreservice Training; The Need for Warm Bodies; Reality Shock; Fears and Anxieties of beginning Teachers; Conclusion; Chapter 4- Beyond Survival; Teaching Skills; Interpersonal Skills; Coping Skills; Conclusion; Chapter 5 - Moving Toward Professionalism; Teacher Induction Programs; A Model: the Santa Cruz New Teacher Project; From Novice to Professional; Mentoring Programs for Professional Growth; Conclusion; Part II - Effective Strategies for the Good Mentor; Chapter 6 - Working as a

Partner with the Adult Learner; Beliefs about Supervision and Mentoring  
Phases in the Mentoring Relationship: Three ModelsGetting to Trust;  
Adult Lives, Adult Learning Styles; The Importance of Reflection;  
Conclusion; Chapter 7 - Stages in Teacher Development; The First Year:  
The New Teacher Center Model; Through the Years: The Katz Model;  
Conclusion; Chapter 8 - Practical Strategies for Assisting New Teachers;  
Direct Assistance; Demonstration Teaching; Observation and Feedback;  
Informal Contact; Assistance with an Action Plan for Professional  
Growth; Role Modeling; Assessing Student Work; Conclusion; Chapter 9  
- Overcoming Obstacles and Reaping the Rewards  
The PitfallsFinding Time; Defining the Role; Working with Difficult  
Mentees; Underutilizing Professional Growth Opportunities; The  
Payoffs; Conclusion; Part III - Putting it all together; Month-by-Month  
Mentoring Activities; Year-at-a-Glance Checklist; Appendix A: First-  
Day Checklist; Appendix B: Mentor-Mentee Action Plans; Appendix C:  
Supervisory Beliefs Inventory; References; Index

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#### Sommario/riassunto

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Thoroughly embedded in the current research, theories, and best  
practices of mentoring, this book provides the support and knowledge  
that mentor teachers need to help new teachers through their critical  
first years.

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