

1. Record Nr.	UNINA9910463233603321
Autore	Serfaty Simon
Titolo	Architects of delusion [[electronic resource] ] : Europe, America, and the Iraq War / / Simon Serfaty
Pubbl/distr/stampa	Philadelphia, Pa., : University of Pennsylvania Press [Bristol, : University Presses Marketing, distributor], c2008
ISBN	0-8122-0342-9
Descrizione fisica	1 online resource (181 p.)
Disciplina	327.4073
Soggetti	Iraq War, 2003-2011 Electronic books. Great Britain Foreign relations 1997- United States Foreign relations 2001-2009 France Foreign relations 1995- Germany Foreign relations 1990- Great Britain Politics and government 1997-2007 United States Politics and government 2001-2009 France Politics and government 1995-2007 Germany Politics and government 1990-
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- CONTENTS -- Introduction -- CHAPTER ONE. Terms of Estrangement -- CHAPTER TWO. Terms of Endearment -- CHAPTER THREE. Terms of Disparagement -- CHAPTER FOUR. Terms of Entanglement -- NOTES -- INDEX -- ACKNOWLEDGMENTS
Sommario/riassunto	The commencement of war in Iraq in 2003 was met with a variety of reactions around the globe. In Architects of Delusion, Simon Serfaty presents a historical analysis of how and why the decision to wage war was endorsed by some of America's main European allies, especially Britain, and opposed by others, especially France and Germany. Tony Blair, George W. Bush, Jacques Chirac, and Gerhard Schroeder were, Serfaty argues, the architects of one of the most serious crises in postwar transatlantic relations. These four heads of state were the

victims not only of their personal delusions but also of those of the nations they led. They all played the hand that their countries had dealt them-the forceful hand of a righteous America, the principled acquiescence of a faithful Britain, the determined intransigence of a quarrelsome France, and the ambiguous "new way" of a recast Germany. Serfaty's deft interweaving of the political histories and cultures of the four countries and the personalities of their leaders transcends the Europe-bashing debate sparked by the Iraq invasion. He contends that not one of these four leaders was entirely right or entirely wrong in his approach to the others or to the issues, before and during the war. For the resulting wounds to heal, though, and for the continuity of transatlantic relations, he reminds us that the United States and France must end their estrangement, France and Britain must resolve their differences, Germany must carry its weight relative to both France and Britain, and the United States must exert the same visionary leadership for the twenty-first century that it showed during its rise to preeminence in the twentieth century.

2. Record Nr.	UNINA9910457797303321
Autore	Pomson Alex
Titolo	Back to school [[electronic resource] ] : Jewish day school in the lives of adult Jews / / Alex Pomson and Randal F. Schnoor ; with a foreword by Jack Wertheimer
Pubbl/distr/stampa	Detroit, : Wayne State University Press, c2008
ISBN	0-8143-3547-0
Descrizione fisica	1 online resource (198 p.)
Altri autori (Persone)	SchnoorRandal F
Disciplina	371.076
Soggetti	Jewish day schools - United States Jewish day schools - Canada Jews - United States - Identity Jews - Canada - Identity Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. 169-178) and index.

## Nota di contenuto

Introduction : why study day-school parents? -- A school downtown : the ethnographic context for the study -- The winding road to school : why and how parents choose DJDS -- What are parents doing at school? framing the interactions between parents and their children's schools -- The school as Shul : Jewish day schools as places of worship, study, and assembly, for parents -- The school at home : private encounters between parents and their children's school -- Beyond downtown to the suburbs : testing the limits of the DJDS case -- Conclusion : learning from what's downtown -- References -- Index.

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