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Nota di contenuto	FRONT COVER; THE EARLY CHILDHOOD EDUCATOR PROFESSIONAL DEVELOPMENT GRANT: RESEARCH AND PRACTICE; COPYRIGHT PAGE; CONTENTS; LIST OF CONTRIBUTORS; INTRODUCTION: EARLY CHILDHOOD EDUCATOR PROFESSIONAL DEVELOPMENT; ACKNOWLEDGMENTS; DISCLAIMER; REFERENCE; POLICY IMPLICATION OF RESEARCH ON EARLY CHILDHOOD EDUCATOR PROFESSIONAL DEVELOPMENT; THE HISTORY OF EARLY CHILDHOOD EDUCATOR PROFESSIONAL DEVELOPMENT; BUILDING INNOVATION TIED TO EVIDENCE AND ACCOUNTABILITY; ECEPD STRUCTURAL FEATURES; IMPLICATIONS OF ECEPD CROSS-SITE EVALUATION; GOING FORWARD; ACKNOWLEDGMENT; REFERENCES THE DOSAGE OF PROFESSIONAL DEVELOPMENT FOR EARLY CHILDHOOD PROFESSIONALS: HOW THE AMOUNT AND DENSITY OF PROFESSIONAL... DEFINING DENSITY OF PROFESSIONAL DEVELOPMENT; EMERGING RESEARCH FINDINGS ON THE TOTAL DOSAGE AND THE DENSITY OF PROFESSIONAL DEVELOPMENT; TWO ECEPD PROJECTS; SUMMARY AND DISCUSSION; REFERENCES; READINESS TO CHANGE IN COMMUNITIES,

ORGANIZATIONS, AND INDIVIDUALS; READINESS TO CHANGE: THEORY AND RESEARCH; APPLYING THE CONCEPT OF READINESS TO CHANGE TO EARLY EDUCATION AND CARE; READINESS TO CHANGE IN ROCHESTER'S EARLY CHILDHOOD CHANGE INITIATIVES; OUTCOMES OF THE ECEPD GRANT  
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Sommario/riassunto

This volume focuses on the implementation of professional development for early childhood educators, containing chapters on the major implementation decisions for large scale development programs. The collection should provide future developers of professional development with a road map for what works and what might not be as effective.

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