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Sommario/riassunto	Whereas nineteenth-century university jubilees traditionally led to the writing of histories that celebrated an individual university, in this volume they have inspired instead a stimulating comparative approach that studies jubilees themselves across Northern Europe. Starting from the bicentenary of Helsinki University in 1840 and finishing with the opening of the University of Iceland in 1911, this book focuses on the importance of these jubilees for the development of Scandinavian ideas and increasing cultural and scientific cooperation between the Nordic countries. Can these jubilees be regarded as the driving force of increasing Nordic cooperation? The analysis here shows that university and political authorities have always sought the right balance between the national, regional (in casu Nordic) and international character of

their celebration.
