

1. Record Nr.	UNINA9910457762003321
Titolo	Promoting health literacy to encourage prevention and wellness [[electronic resource]] : workshop summary / / Lyla Hernandez and Suzanne Landi, rapporteurs ; Institute of Medicine of the National Academies
Pubbl/distr/stampa	Washington, D.C., : National Academies Press, 2011
ISBN	1-283-37633-4 9786613376336 0-309-21578-1
Descrizione fisica	1 online resource (116 p.)
Altri autori (Persone)	HernandezLyla M LandiSuzanne
Disciplina	614.40973
Soggetti	Health education - United States Health promotion - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Roundtable on Health Literacy, Board on Population Health and Public Health Practice."
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	""Front Matter""; ""Reviewers ""; ""Acknowledgments ""; ""Contents ""; ""1 Introduction ""; ""2 The Role of Health Literacy in Primary and Secondary Prevention ""; ""3 Commissioned Paper on Integrating Health Literacy into Primary and Secondary Prevention Strategies ""; ""4 Panel Reactions ""; ""5 Intersection of Health Literacy and Public Health prevention Programs ""; ""6 How Do Insurance Companies Factor Health Literacy into Prevention Programs and Information for Enrollees ? ""; ""7 Industry Contributions to Providing Health Literate Primary and Secondary Prevention "" ""8 The Potential and Challenges of Highlighting Health Literacy """"References ""; ""Appendix A: Workshop Agenda ""; ""Appendix B: Workshop Speaker Biosketches ""; ""Appendix C: Commissioned Paper ""

2. Record Nr.	UNISA996392138203316
Titolo	Whereas the Lords Spiritual and Temporal in Parliament assembled, did by their humble address, beseech her Majesty, that since the papists and non-jurors were so insolent, .. [[electronic resource]]
Pubbl/distr/stampa	Edinburgh : , : Printed by James Watson, one of the printers to the Queen's Most Excellent Majesty., 1714
Descrizione fisica	1 sheet ([1] p.)
Altri autori (Persone)	BoltonCharles Powlett, Duke of, <1661-1719.>
Soggetti	Nonjurors Papacy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Signed: Your loving friends, Powlett ... [et al.]. Title from opening words of text. Dated at end: From the Council-Chamber at Kensington, the thirtieth day of July, 1714. Reproduction of original in the British Library.
Sommario/riassunto	eebo-0018

3. Record Nr.	UNINA9910959435603321
Titolo	Anxiety disorders : a practitioner's guide to comparative treatments / / Robert A. DiTomasso, Elizabeth A. Gosch, editors
Pubbl/distr/stampa	New York, : Springer Pub., c2002
ISBN	1-280-82333-X 9786610823338 0-8261-2111-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (364 p.)
Collana	Springer series on comparative treatments for psychological disorders
Altri autori (Persone)	DiTomassoRobert D GoschElizabeth A
Disciplina	616.85/223/06
Soggetti	Anxiety - Treatment Panic attacks - Treatment
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Contributors; Preface; Acknowledgments; Series Editor's Note; CH 1 Anxiety Disorders: An Overview; CH 2 Clinical Case Presentation: The Case of Sandra; CH 3 Cognitive-Behavioral Treatment; CH 4 Problem-Solving Therapy; CH 5 Acceptance and Commitment Therapy; CH 6 Context-Centered Therapy; CH 7 Contextual Family Therapy; CH 8 Adlerian Therapy; CH 9 Interpersonal Psychotherapy; CH 10 Person-Centered Therapy; CH 11 Supportive-Expressive Psychotherapy; CH 12 Psychodynamic Psychotherapy; CH 13 Psychopharmacological Treatment; CH 14 Comparison of Treatment Approaches; Appendix Index
Sommario/riassunto	Anxiety disorders are costly, common, and debilitating. This volume compares and contrasts various models of and treatment approaches to anxiety disorders. It includes descriptions of therapists' skills and attributes, assessment plans, treatment goals, intervention strategies, common pitfalls and mechanisms of change.