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Nota di contenuto	Cover; Half-title; Title; Copyright; Dedication; Contents; Acknowledgements; A note on the cover illustration; A note on transcription notation; Introduction; 1 A discursive psychological approach; 2 Intellectual disability as diagnostic and social category; 3 The interactional production of 'dispositional' characteristics: or why saying 'yes' to one's interrogators may be smart strategy; 4 Matters of identity; 5 Talk to dogs, infants and...; 6 A deviant case...; 7 Some tentative conclusions; Appendix 1 Current definitions of mental retardation/intellectual disability Appendix 2 Frequently asked questions about mental retardation and the AAMR definition References; Index
Sommario/riassunto	Intellectual disability is usually thought of as a form of internal, individual affliction, little different from diabetes, paralysis or chronic

illness. This study, the first book-length application of discursive psychology to intellectual disability, shows that what we usually understand as being an individual problem is actually an interactional, or social, product. Through a range of case studies, which draw upon ethnomethodological and conversation analytic scholarship, the book shows how persons categorized as 'intellectually disabled' are produced, as such, in and through their moment-by-moment interaction with care staff and other professionals. Mark Rapley extends and reformulates current work in disability studies and offers a reconceptualisation of intellectual disability as both a professionally ascribed diagnostic category and an accomplished - and contested - social identity. Importantly, the book is grounded in data drawn from naturally-occurring, rather than professionally orchestrated, social interaction.
