

1. Record Nr.	UNINA9910457739703321
Autore	Ryding Karin C.
Titolo	A reference grammar of modern standard Arabic // Karin C. Ryding [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2005
ISBN	1-107-71345-5 1-280-20299-8 0-511-48697-9 0-511-12214-4 0-511-11535-0 0-511-19880-9 0-511-29965-6 0-511-11480-X
Descrizione fisica	1 online resource (xxv, 708 pages) : digital, PDF file(s)
Collana	Reference grammars
Disciplina	492.7/82421
Soggetti	Arabic language - Grammar
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
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Nota di bibliografia	Includes bibliographical references (p. 691-699) and index.
Nota di contenuto	Cover; Half-title; Title; Copyright; Dedication; Contents; Preface; Abbreviations; Acknowledgments; 1 Introduction to Arabic; 2 Phonology and script; 3 Arabic word structure: an overview; 4 Basic Arabic sentence structures; 5 Arabic noun types; 6 Participles: active and passive; 7 Noun inflections: gender, humanness, number, definiteness, and case; 8 Construct phrases and nouns in apposition; 9 Noun specifiers and quantifiers; 10 Adjectives: function and form; 11 Adverbs and adverbial expressions; 12 Personal pronouns; 13 Demonstrative pronouns; 14 Relative pronouns and relative clause 15 Numerals and numeral phrases 16 Prepositions and prepositional phrase; 17 Questions and question words; 18 Connectives and conjunctions; 19 Subordinating conjunctions: the partic inna and her sisters; 20 Verb classes; 21 Verb inflection: a summary; 22 Form I: The base form triliteral verb; 23 Form II; 24 Form III triliteral verb; 25 Form IV triliteral verb; 26 Form V triliteral verb; 27 Form VI triliteral verb; 28 Form VII triliteral verb; 29 Form VIII triliteral verb; 30 Form IX triliteral

verb; 31 Form X trilateral verb; 32 Forms XI-XV trilateral verb; 33
Quadrilateral verbs
34 Moods of the verb I: indicative and subjunctive 35 Moods of the verb
II: jussive and imperative; 36 Verbs of being, becoming, remaining,
seeming...; 37 Negation and exception; 38 Passive and passive-type
expressions; 39 Conditional and optative expressions; Appendix I: How
to use an Arabic dictionary; Appendix II: Glossary of technical terms;
References; Index

Sommario/riassunto

A Reference Grammar of Modern Standard Arabic is a comprehensive handbook on the structure of Arabic. Keeping technical terminology to a minimum, it provides a detailed yet accessible overview of Modern Standard Arabic in which the essential aspects of its phonology, morphology and syntax can be readily looked up and understood. Accompanied by extensive carefully-chosen examples, it will prove invaluable as a practical guide for supporting students' textbooks, classroom work or self-study, and will also be a useful resource for scholars and professionals wishing to develop an understanding of the key features of the language. Grammar notes are numbered for ease of reference, and a section is included on how to use an Arabic dictionary, as well as helpful glossaries of Arabic and English linguistic terms and a useful bibliography. Clearly structured and systematically organised, this book is set to become the standard guide to the grammar of contemporary Arabic.

2. Record Nr.	UNINA9910557644003321
Autore	Gibson Heidi (Educator)
Titolo	From ideas to action : transforming learning to inspire action on critical global issues // Heidi Gibson
Pubbl/distr/stampa	Washington, D.C. : , : Smithsonian Scholarly Press, , 2021
Descrizione fisica	1 electronic resource (77 p.)
Collana	Open Monographs
Disciplina	371.9046
Soggetti	Global method of teaching Education - Curricula - United States Science - Study and teaching - United States Social sciences - Study and teaching - United States Sustainable development - International cooperation Education - Curricula Science - Study and teaching Social sciences - Study and teaching United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references. Includes bibliographical references (pages 67-72) and index.
Sommario/riassunto	Transforming learning from a passive to an active endeavor is critically important in today's world. In 2015, the United Nations identified seventeen Sustainable Development Goals that represent a global consensus on the world's most pressing issues. Realizing these ambitious goals will require concerted action at all levels, including local action. Young people are valuable components of this, and their learning experiences should both inform and inspire them as current and future changemakers. From Ideas to Action articulates the theoretical basis of Smithsonian Science for Global Goals, a series of socio-scientific community research guides focused on achieving a systemic understanding of global problems with the goal of inspiring young people to take informed and sustained action to help address

global issues.
