Record Nr. UNINA9910457686103321 Higher education reformed / / edited by Peter Scott Titolo London;; New York:,: Falmer Press,, 2000 Pubbl/distr/stampa **ISBN** 1-135-69981-X 1-280-13813-0 0-203-98458-7 Descrizione fisica 1 online resource (220 p.) Collana New millennium series Altri autori (Persone) ScottPeter <1946-> Disciplina 378.41 Education, Higher - Great Britain - Evaluation Soggetti Education, Higher - Great Britain - Forecasting Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Book Cover: Half-title: Title: Copyright: Contents: Illustrations: Introduction: 1 A Connecticut Yankee?: 2 Strategy and Management for University Development; 3 The Distributed University; 4 Plato.com; 5 Students as Consumers; 6 The Globalization of Higher Education; 7 Reconfiguring the University; 8 New Technologies, Students and the Curriculum; 9 A Profession for the New Millennium?; 10 The Future of Research; 11 A Tale of Three Revolutions? Science, Society and the University; Contributors; Index; Sommario/riassunto Specially commissioned papers by some of the most respected academics currently working in the field of higher education, drawing the situation as it is now and looking forward to the developments of the coming years. Will 'Dearing' prove to be little more than a stopgap? What will be the balance of power between education institutions, the state and the private sector? What are the realities behind 'lifelong'

learning,' and form will it take if it steps out of the realms of theory?