

1. Record Nr.	UNINA9910452170103321
Autore	Doyle Richard <1963->
Titolo	Wetwares [[electronic resource] ] : experiments in postvital living / / Richard Doyle
Pubbl/distr/stampa	Minneapolis, MN, : University of Minnesota Press, c2003
ISBN	0-8166-9401-X
Edizione	[New ed.]
Descrizione fisica	1 online resource (250 p.)
Collana	Theory out of bounds ; ; v. 24
Disciplina	113/.8
Soggetti	Artificial life Life Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [216]-230) and index.
Nota di contenuto	Representing life for a living -- Simflesh, simbones : at play in the artificial life ribotype -- Disciplined by the future : the promising bodies of cryonics -- Give me a body, then : corporeal time-images -- Remains to be seen : a self-extracting amalgam -- Uploading anticipation, becoming silicon -- Dot coma : the dead zone of media and the replication of family values -- Take my bone marrow, please : the community in which we have organs in common -- Wetwares ; or, cutting up a few aliens -- Sympathy for the alien : informatic ecologies and the proliferation of abduction.
Sommario/riassunto	Wetwares ranges over recent research in artificial life, cloning, cryonics, computer science, organ transplantaion, and alien abduction. Moving between actual technical practices, serious speculative technology, and science fiction, Doyle shows us emerging scientific paradigms where "life" becomes more a matter of information than of inner vitality-in short, becomes "wetwares" for DNA and computer networks.

2. Record Nr.	UNINA9910457678503321
Autore	Youngblood Jackson Alecia
Titolo	Thinking with Theory in Qualitative Research [[electronic resource] ] : Viewing Data Across Multiple Perspectives
Pubbl/distr/stampa	Hoboken, : Taylor and Francis, 2011
ISBN	0-429-22839-2 0-203-14803-7
Descrizione fisica	1 online resource (166 p.)
Altri autori (Persone)	Mazzei Lisa A
Disciplina	001.4/2 001.42
Soggetti	EDUCATION / General First generation college students - United States - Research First generation college students -- United States -- Research Interviewing - Technique Interviewing -- Technique Poststructuralism Qualitative research - Methodology Qualitative research -- Methodology Women college teachers - United States - Research Women college teachers -- United States -- Research Qualitative research - Methodology - United States Interviewing - Technique - United States Women college teachers - Research First generation college students - Research Social Sciences Social Sciences - General Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Front Cover; Thinking with Theory in Qualitative Research; Copyright Page; Contents; Acknowledgments; Introduction; 1. Plugging one text into another; Interlude I: Why Derrida?; 2. Derrida: Thinking with

deconstruction; Interlude II: Why Spivak?; 3. Spivak: Thinking with marginality; Interlude III: Why Foucault?; 4. Foucault: Thinking with power/knowledge; Interlude IV: Why Butler?; 5. Butler: Thinking with performativity; Interlude V: Why Deleuze?; 6. Deleuze: Thinking with desire; Interlude VI: Why Barad?; 7. Barad: Thinking with intra-action; 8. Diffractions; Bibliography; Subject index

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## Sommario/riassunto

Thinking With Theory In Qualitative Research shows how to use various philosophical concepts in practices of inquiry; effectively opening up the process of data analysis in qualitative research. It uses a common data set and utilizes various theoretical perspectives through which to view the data. It challenges qualitative researchers to use theory to accomplish a rigorous, analytic reading of qualitative data. "Plugging in" the theory and the data produces a variety of readings applying various theorists and their concepts, including: Derrida - Deconstruction</p></div>