

1. Record Nr.	UNINA9910457678503321
Autore	Youngblood Jackson Alecia
Titolo	Thinking with Theory in Qualitative Research [[electronic resource]] : Viewing Data Across Multiple Perspectives
Pubbl/distr/stampa	Hoboken, : Taylor and Francis, 2011
ISBN	0-429-22839-2 0-203-14803-7
Descrizione fisica	1 online resource (166 p.)
Altri autori (Persone)	Mazzei Lisa A
Disciplina	001.4/2 001.42
Soggetti	EDUCATION / General First generation college students - United States - Research First generation college students -- United States -- Research Interviewing - Technique Interviewing -- Technique Poststructuralism Qualitative research - Methodology Qualitative research -- Methodology Women college teachers - United States - Research Women college teachers -- United States -- Research Qualitative research - Methodology - United States Interviewing - Technique - United States Women college teachers - Research First generation college students - Research Social Sciences Social Sciences - General Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Front Cover; Thinking with Theory in Qualitative Research; Copyright Page; Contents; Acknowledgments; Introduction; 1. Plugging one text into another; Interlude I: Why Derrida?; 2. Derrida: Thinking with

deconstruction; Interlude II: Why Spivak?; 3. Spivak: Thinking with marginality; Interlude III: Why Foucault?; 4. Foucault: Thinking with power/knowledge; Interlude IV: Why Butler?; 5. Butler: Thinking with performativity; Interlude V: Why Deleuze?; 6. Deleuze: Thinking with desire; Interlude VI: Why Barad?; 7. Barad: Thinking with intra-action; 8. Diffractions; Bibliography; Subject index

Sommario/riassunto

Thinking With Theory In Qualitative Research shows how to use various philosophical concepts in practices of inquiry; effectively opening up the process of data analysis in qualitative research. It uses a common data set and utilizes various theoretical perspectives through which to view the data. It challenges qualitative researchers to use theory to accomplish a rigorous, analytic reading of qualitative data. "Plugging in" the theory and the data produces a variety of readings applying various theorists and their concepts, including: Derrida - Deconstruction</p>
