Record Nr. UNINA9910457678203321 Learning to read critically in language and literacy [[electronic resource] **Titolo** /] / edited by Andrew Goodwyn and Andrew Stables Pubbl/distr/stampa London, : SAGE, 2004 **ISBN** 1-84920-941-3 1-280-36887-X 9786610368877 1-4129-3219-X Descrizione fisica 1 online resource (249 p.) Collana Learning to read critically series Altri autori (Persone) GoodwynAndrew <1954-> StablesAndrew <1956-> Disciplina 428.4/071/1 Soggetti Language arts (Higher) Reading (Higher education) Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Cover: Contents; Notes on contributors; Preface; Chapter 1 - Ctitical Nota di contenuto reading for self-critical writing; Chapter 2 - Designing and writing about research: developing a critical frame of mind; Chapter 3 -Developing a toolkit for tackling academic discourse; Chapter 4 -Researching children's language and literacy practices in school; Chapter 5 - The dialogue of spoken word and written word; Chapter 6 - Researching response to literature and the media; Chapter 7 -Analysing spoken language in the classroom; Chapter 8 - A study of students'artixtic interpretations of 'Hamlet' Chapter 9 - Literacy versus English?: a professional identity crisisChapter 10 - Systematic literature reviews: the impact of network ICT on literacy education; Appendix 1: Useful sources of guidence; Appendix 2: Blank form for the critical analysis of a text; Gerenal Index Sommario/riassunto This volume provides an overview of issues in language and literacy education research, as well as a guide to appropriate research methods, and how to do a literature survey.