Record Nr. UNINA9910457645803321 Autore Lynch Matthew <1978-> Titolo It's time for a change [[electronic resource]]: school reform for the next decade / / Matthew Lynch Lanham, Md., : Rowman & Littlefield Education, 2012 Pubbl/distr/stampa **ISBN** 1-61048-064-3 1-280-66893-8 9786613645869 Descrizione fisica 1 online resource (249 p.) 371.2/070973 Disciplina Soggetti School improvement programs - United States Educational change - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents; Preface; Acknowledgments; Introduction; Chapter 1: The Current State of the U.S. Educational System; Chapter 2: Those Who Cannot Learn from History Are Condemned to Repeat It; Chapter 3: What Can We Do About It? Reimagining School Reform; Chapter 4: Family and Parental Involvement in Education; Chapter 5: Community Engagement as an Impetus for School Reform; Chapter 6: Recruiting, Retaining, and Fairly Compensating Our Teachers; Chapter 7: The Impact of Effective District Leadership on School Performance; Chapter 8: Benefits and Disadvantages of a Year-Round School Calendar Chapter 9: Superman Would Hold Everyone AccountableChapter 10: Strategically Allocating Resources to Support Teaching and Learning: Chapter 11: Sustaining School Reform: The Race Is Won by Those Who Endure; Chapter 12: Turning Theory into Practice: Implementing and Sustaining Successful School Reform; References; Index; About the Author Sommario/riassunto The United States entered the 21st century as the world's sole

superpower. Our diplomatic strength, military might, financial

resources, and technological innovation were, and continue to be, the envy of the world. However, in the crucial area of education, the U.S.

lags behind many other developed countries. Though the U.S. spends more per student than almost any other country, international exams have demonstrated that we consistently perform well behind countries such as South Korea, China, Japan, and Finland in the areas of reading and