

1. Record Nr.	UNINA9910457613403321
Titolo	Comparing learning outcomes : international assessment and education policy // edited by Jay H. Moskowitz & Maria Stephens
Pubbl/distr/stampa	London ; ; New York : , : RoutledgeFalmer, , 2004
ISBN	1-134-40919-2 1-280-54690-5 0-203-40356-8
Descrizione fisica	1 online resource (241 p.)
Altri autori (Persone)	MoskowitzJay H. <1946-> StephensMaria <1972->
Disciplina	379.1/58
Soggetti	Educational evaluation Academic achievement - Evaluation Educational indicators Education and state Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Toward education improvement : the future of international assessment / Eugene Owen ... [et al.] -- From comprehension to literacy : thirty years of reading assessment / Dominique Lafontaine -- The assessment of adult literacy : history and prospects / T. Scott Murray -- Cross-curricular competencies : development in a new area of education outcome indicators / Jules L. Peschar -- Assessment of cross-curricular problem-solving competencies / Eckhard Klieme -- Reflections on the use of indicators in policy and practice / Friedrich Plank and Douglas Hodgkinson -- Gender differences in achievement : overview and examples of data use in five countries / compiled by Maria Stephens with contributions from Konrad Krainer ... [et al.] -- Considerations in comparing results from different countries, subjects, and grade levels / Kimmo Leimu -- Moving beyond bivariate indicators : the role of multilevel modelling in international comparisons / Roel J. Bosker and Tom A.B. Snijders -- On the methods used for international assessments of educational competencies / Fabrice Murat and Thierry

Rocher.

Sommario/riassunto

Written by researchers from eleven different countries, these accounts offer clear guidance on conducting different forms of international comparative research and valuable suggestions for new directions in such research.