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Collana	Joan Palevsky imprint in classical literature Origins of democracy in ancient Greece
Altri autori (Persone)	OberJosiah WallaceRobert W. <1950->
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Nota di contenuto	Front matter Contents About the Authors Chronology of Events Abbreviations 1. Introduction 2. "People's Power" and Egalitarian Trends in Archaic Greece 3. Revolutions and a New Order in Solonian Athens and Archaic Greece 4. "I Besieged That Man": Democracy's Revolutionary Start 5. The Breakthrough of Demokratia in Mid-Fifth-Century Athens 6. Democracy, Origins of: Contribution to a Debate 7. Power to the People Bibliography Index of Primary Sources General Index
Sommario/riassunto	This book presents a state-of-the-art debate about the origins of Athenian democracy by five eminent scholars. The result is a

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stimulating, critical exploration and interpretation of the extant evidence on this intriguing and important topic. The authors address such questions as: Why was democracy first realized in ancient Greece? Was democracy "invented" or did it evolve over a long period of time? What were the conditions for democracy, the social and political foundations that made this development possible? And what factors turned the possibility of democracy into necessity and reality? The authors first examine the conditions in early Greek society that encouraged equality and "people's power." They then scrutinize, in their social and political contexts, three crucial points in the evolution of democracy: the reforms connected with the names of Solon, Cleisthenes, and Ephialtes in the early and late sixth and mid-fifth century. Finally, an ancient historian and a political scientist review the arguments presented in the previous chapters and add their own perspectives, asking what lessons we can draw today from the ancient democratic experience. Designed for a general readership as well as students and scholars, the book intends to provoke discussion by presenting side by side the evidence and arguments that support various explanations of the origins of democracy, thus enabling readers to join in the debate and draw their own conclusions.