1. Record Nr. UNINA9910457561303321 Autore Stanton Graham **Titolo** Jesus and Gospel / / Graham N. Stanton [[electronic resource]] Cambridge:,: Cambridge University Press,, 2004 Pubbl/distr/stampa **ISBN** 1-107-14418-3 0-511-21096-5 1-280-54120-2 0-511-21454-5 0-511-21633-5 0-511-31518-X 0-511-61697-X 0-511-21273-9 Descrizione fisica 1 online resource (xii, 239 pages) : digital, PDF file(s) Disciplina 226/.06 Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Title from publisher's bibliographic system (viewed on 05 Oct 2015). Includes bibliographical references (p. 207-219) and indexes. Nota di bibliografia Nota di contenuto Jesus and Gospel -- The fourfold Gospel -- Jesus traditions and Gospels in Justin Martyr and Irenaeus -- The law of Christ and the Gospel -- Jesus of Nazareth, a magician and a false prophet who deceived God's people? -- Early objections to the resurrection of Jesus -- Why were early Christians addicted to the Codex? -- What are the Gospels? New evidence from papyri? Sommario/riassunto 'Gospel' initially referred to oral proclamation concerning Jesus Christ, but was later used to refer to four written accounts of the life of Jesus. How did this happen? Here, distinguished scholar Graham Stanton uses new evidence and fresh perspectives to tackle this controversial question. He insists that in the early post-Easter period, the Gospel of Jesus Christ was heard against the backdrop of a rival set of 'gospels' concerning the Roman emperors. In later chapters Stanton examines the earliest criticisms of Jesus and of claims concerning his resurrection. Finally, he discusses the early Christian addiction to the codex (book) format as opposed to the ubiquitous roll, and undermines

the view that early copies of the Gospels were viewed as downmarket handbooks of an inward looking sect. With half the material previously unpublished and the rest carefully gathered from sources difficult to access, this is a timely study with broad appeal.