

| | |
|-------------------------|---|
| 1. Record Nr. | UNINA9910457559103321 |
| Autore | Phillipson Shane N |
| Titolo | Learning and teaching in the Chinese classroom [[electronic resource]] : responding to individual needs // Shane N. Phillipson and Bick-har Lam |
| Pubbl/distr/stampa | Hong Kong, : Hong Kong University Press, 2011 |
| ISBN | 988-8053-92-2 |
| Descrizione fisica | 1 online resource (415 p.) |
| Altri autori (Persone) | LamBick-Har |
| Disciplina | 371.30951 |
| Soggetti | Language experience approach in education - China Education - China Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Contents; Foreword (Lee); Foreword (Kennedy); Preface; About the authors; 1. The Contexts of Teaching in the Twenty-First Century; 2. Constructivist Perspectives on Learning; 3. Behavioural Models of Learning; 4. The Role of Intelligence in the Diversity of Learners; 5. The Role of Creativity in the Diversity of Learners; 6. Understanding the Development of the Self; 7. Motivation and Effective Learning among Chinese Learners; 8. Language Development of Chinese Learners; 9. The Social Context of Learning; 10. Teachers as Researchers and Teacher Development 11. Lesson Planning, Assessment and LearningGlossary; References; Index |
| Sommario/riassunto | Learning and Teaching in the Chinese Classroom provides an essential starting point for understanding the contexts of learning and teaching in the Chinese classroom. Drawing upon recent research in Hong Kong, Taiwan, Singapore and China, this book aims to bridge the gap between traditional texts on educational psychology and the unique nature of the Chinese learner and their teacher. It draws on recent research to illustrate the application of these theories, thereby helping teachers and students in teacher education programmes understand the variability in student achievement. |

| | |
|-------------------------|---|
| 2. Record Nr. | UNINA9910779740803321 |
| Autore | Busi Marco |
| Titolo | Doing research that matters [[electronic resource]] : shaping the future of management / / Marco Busi |
| Pubbl/distr/stampa | Bingley, : Emerald Group Publishing Limited, 2013 |
| ISBN | 0-85724-708-5 |
| Descrizione fisica | 1 online resource (218 p.) |
| Disciplina | 658.007200000000001 |
| Soggetti | Management - Research Success in business - Research |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references. |
| Nota di contenuto | Front Cover; Doing Research that Matters: Shaping the Future of Management; Copyright Page; Contents; Foreword; Acknowledgments; Dedication; Prologue - My Declaration of Intent; Personal Introduction To The Futureers; Chapter 1. Shaping the Future of Management by Reinventing Management Research; Does the Management Field Really Need More Insight?; What Do You Want to Be: A Storyteller or a True Innovator?; The System of Management Research: A Hard to Change Equilibrium; Focus on Building a Meaningful Journey and You Will Inevitably End Up at a Meaningful Destination Chapter 2. Destination Paradise: Understanding What to Aim For Exploring What Makes Us Proud; Is There Light at the End of the Tunnel?; The Insight Generator Element; The Insight Incubator Element; The Insight Distributor Element; Chapter 3. The Thrill of Discovery; Once Upon a Time: How Does It All Begin?; Curiosity; Serendipity; An Unfair Disadvantage, or Seeing Opportunities Where Others See Problems?; Inspiration and Encouragement from Others; What Does It Take to Have Impact?; What Drives People to Continue Their Research Journey? Answering Important and Difficult Questions about Which Little Is Known Changing and/or Influencing People's Behavior; Adding to the Body of Knowledge; Foster New Discovery; Generating Further Research and Thinking; Impact: Embracing Our Role and Responsibility; Chapter 4. The BIG (or small) Q: Finding Romantic Problems Worth Studying; |

Romantic Problems Worth Investigating; Hints to Finding Romantic Problems; 1 - Follow Your Passion; 2 - Don't Resist the Unfamiliar; 3 - Read Everything There Is to Read; 4 - Look into Your Head and 5 - Out into the Field; 4 - In Our Heads; 5 - Out in the Field
6 - Look Where Others Don't Look, and See What Others Don't See 7 - Search at the Intersections; 8 - Develop the 'Right' Mindset; 9 - Foster the 'Right' Mindset; What's New?; Chapter 5. Enjoy the Ride; Research Designed to Impress; Research Designed to Matter; 1 - Take a More Pragmatic, Less Rigid Approach to Investigating a Problem; 2 - Follow a Never-Ending Iterative Research Process, Putting Yourself in the Shoes of 'The Customer'; 3 - Be Creative; When Things Don't Go as Expected; Is There a 'Best' Research Methodology?; Are You Prepared for What Might Come?
Chapter 6. Travelling Solo, or in Groups? Collaboration in Relation to Research That Matters; Investing in Collaboration; "Collaboration with the Future Generations" Perspective; "Collaboration between Geographies" Perspective; "Collaboration between Genders" Perspective; "Collaboration Inter-Disciplines" Perspective; One, Few, or Many?; Making Collaboration Work: Be Choosy about Who You're Going to Work With; Shared Values; Compatibility of Personalities; Complementarity of Competences; Think about How Your System Affects You; How Not to Collaborate?
Making Collaboration Work for Yourself

Sommario/riassunto

If you believe the impact of management research and education is in decline, this book will help you play your part. Doing Research that Matters looks at an old issue from a new perspective, taking a fresh and cross-disciplinary approach to learning how we can contribute with our work to shaping the future of management. Readers are invited to sit back and relax while they are taken on a journey through the views and work of a group of exemplary professionals: top-management gurus Rob Goffee, Robert Kaplan, Barbara Kellerman, Philip Kotler, John Kotter, Howard Gardner, Costas Markides, Roger
