Record Nr. UNINA9910457556003321 Autore Grover Sharon Titolo Listening to learn [[electronic resource]]: audiobooks supporting literacy / / Sharon Grover, Lizette D. Hannegan Chicago, : American Library Association, 2012 Pubbl/distr/stampa **ISBN** 9786613345776 0-8389-9394-X 1-283-34577-3 Descrizione fisica 1 online resource (202 p.) Altri autori (Persone) HanneganLizette D Disciplina 372.4 Reading - United States Soggetti Literacy - Study and teaching - United States Educational technology Audiobooks Libraries - Special collections - Audiobooks School librarian participation in curriculum planning Children - Books and reading Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. How it all begins -- Why listen? -- Audiobooks and learning standards : Nota di contenuto overview -- Audiobooks and the primary grades, K-2 -- Audiobooks and the intermediate grades, 3-5 -- Audiobooks and middle school, grades 6-8 -- Audiobooks and high school, grades 9-12 --Connecting it all: audiobooks, literacy, and instructional themes --Technology innovation supports audiobook use -- Finding the best. Sommario/riassunto Drawing on decades of audiobook experience and research, librarians Grover and Hannegan convincingly make the case that audiobooks not only present excellent opportunities to engage the attention of young people but also advance literacy. Listening to Learn connects

audiobooks with K-12 curricula and demonstrates how the format can support national learning standards and literacy skills by * Presenting a concise history of the audiobook, with commentary from experts in

the field * Showing librarians how to harness their library's audiobook collection and practice effective collection dev