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ISBN	1-4625-0309-8 1-283-51116-9 9786613511164 1-4625-0308-X
Descrizione fisica	1 online resource (177 p.)
Collana	What works for special needs learners
Disciplina	371.9/043
Soggetti	Special education teachers - Training of - United States Special education - Study and teaching - United States Electronic books.
Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: 1. A Framework for Teacher Education in Special Education: Teacher Education Matters2. Who Are the Candidates?3. Field Experiences: A "Must Have"4. The "Job" of a Special Education Teacher5. Special Education Knowledge Base6. Assessment: Have We Met Our Goals?7. Preparing Excellent Special EducatorsList of AbbreviationsAnnotated BibliographyAppendix A. Council for Exceptional Children Standards for Professional PracticeAppendix B. Council for Exceptional Children Personnel Preparation StandardsAppendix C. Association of Teacher Educators Standards for Teacher EducatorsAppendix D. Council for Exceptional Children Code of Ethics.
Sommario/riassunto	"What tools are in the toolkit of an excellent special educator, and how can teacher preparation programs provide these tools in the most efficient, effective way possible? This practical, clearly written book is grounded in current research and policy as well as the author's extensive experience as a teacher educator. It identifies what special education teachers need to know to work competently with students with a wide variety of learning challenges and disabilities. Chapters

present specific guidelines for helping teacher candidates build critical skills for instruction and assessment, get the most out of field placements, and collaborate successfully with other school personnel and with parents. Subject Areas/Keywords: assessments, curriculum, disabilities, exceptional children, field work, IEPs, inclusion, instruction, learning, lessons, professional development, special education, special needs, standards, students, teacher preparation programs, teacher training, teachers, teaching Audience: Teacher educators in special education, graduate students preparing to be teacher educators, and school district personnel who provide staff development for special education teachers"--

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