Record Nr. UNINA9910457529003321 Intersectionality and 'race' in education / / edited by Kalwant Bhopal **Titolo** and John Preston Pubbl/distr/stampa New York:,: Routledge,, 2012 **ISBN** 1-283-44236-1 9786613442369 0-203-80275-6 1-136-62899-1 Descrizione fisica 1 online resource (235 p.) Collana Routledge research in education Altri autori (Persone) **BhopalKalwant** PrestonJohn Disciplina 379.2/6 Discrimination in education - United States Soggetti Youth, Black - Education - United States Youth, Black - United States - Social conditions Success - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Front Cover; Intersectionality and Race in Education; Copyright Page; Contents; Permissions; Introduction: Intersectionality and 'Race' in Education: Theorising Difference: Kalwant Bhopal and John Preston; 1. The Unhappy Marriage between Marxism and Race Critique Political Economy and the Production of Racialized Knowledge: Zeus Leonardo; 2. The White Working Class, Racism and Respectability Victims, Degenerates and Interest-Convergence: David Gillborn; 3. Interrogating Pigmentocracy: The Intersections of Race and Social Class in the Primary Education of Afro-Trinidadian Boys: Ravi Rampersad 4. A Critical Appraisal of Critical Race Theory (CRT): Limitations and Opportunities: Alpesh Maisuria5. Race Slash Class: Mixed Heritage Youth in a London School: Indra Dewan; 6. 'If You're Holding a Degree in This Country No-One's Gonna Ask No Questions': Intracategorical Intersectionality and BAME Youth Postcompulsory Educational

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## Sommario/riassunto

Education is a controversial subject in which difficult and contested discourses are the norm. Individuals in education experience multiple inequalities and have diverse identifications that cannot necessarily be captured by one theoretical perspective alone. This edited collection draws on empirical and theoretical research to examine the intersections of ""race,"" gender and class, alongside other aspects of personhood, within education. Contributors from the fields of education and sociology seek to locate the dimensions of difference and identity within recent theoretical discourses suc