

1. Record Nr.	UNINA9910457506303321
Autore	Thomas Dominic Richard David
Titolo	Nation-building, propaganda, and literature in Francophone Africa [[electronic resource] /] / Dominic Thomas
Pubbl/distr/stampa	Bloomington, : Indiana University Press, c2002
ISBN	0-253-10954-X 0-253-10644-3 1-282-06308-1 9786612063084
Descrizione fisica	1 online resource (294 p.)
Disciplina	809.896 840.9/358/096
Soggetti	African literature (French) - History and criticism Nationalism and literature - Africa, French-speaking Politics and literature - Africa, French-speaking Propaganda - Africa, French-speaking Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [229]-254) and index.
Nota di contenuto	Introduction: engineering history and engineering literature -- Official writers: the engineers of the Congolese soul -- Sony Labou Tansi: commitment, oppositionality, and resistance -- Henri Lopes: collaboration, confession, and testimony -- Emmanuel Dongala: history, memory, and reconciliation -- National conferences and media decentralization in Francophone Africa.
Sommario/riassunto	What characterizes the relationship between literature and the state? Should literature serve the needs of the state by constructing national consciousness, espousing state propaganda, and molding good citizens. Or should it be dedicated to a different kind of creative social endeavor? In this important book about literature and the politics of nation-building, Dominic Thomas assesses the contributions of Francophone African writers whose works have played a key role in the recent transition to democracy in the Congo. Exploring the works of

2. Record Nr.	UNINA9910827946903321
Autore	Keeley Page
Titolo	Uncovering student ideas about engineering and technology : 32 new formative assessment probes // Page Keeley, Cary Sneider, Mihir Ravel
Pubbl/distr/stampa	Arlington, Virginia : , : National Science Teaching Association, , [2020] 2020
ISBN	1-68140-312-9
Descrizione fisica	1 online resource (xx, 211 pages) : illustrations
Collana	Gale eBooks
Disciplina	620.00712
Soggetti	Engineering - Study and teaching (Secondary) - Evaluation Engineering - Ability testing Technology - Study and teaching (Secondary) - Evaluation Technology - Ability testing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	section 1. What is technology? -- section 2. What is engineering? -- section 3. Defining problems -- section 4. Designing and testing solutions.
Sommario/riassunto	"This book offers teacher-friendly formative assessment probes to help you reveal preconceptions and misunderstandings that students (and maybe even you) hold. But instead of traditional science disciplines, this book's 32 probes focus on the disciplinary content of engineering and technology, engineering practices, and connections to crosscutting concepts. The probes are organized into four sections that explore what technology and engineering are, how to define problems, and how to design and test solutions. Each section includes a matrix of key ideas and the suggested grade level for each probe. All probes are short, easy to administer, and available in both English and Spanish. You can use them to uncover students' beliefs about everything from the purpose of technology to who can become an engineer to how an engineering design process works"--

