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2.3 Democracy in South Africa, the University of Cape Town and student politics
2.4 Democracy in Tanzania, the University of Dar es Salaam and student politics;
2.5 Profile of the three student bodies;
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Chapter 5. Students' Political Engagement and Behaviour; 5.1 Students' cognitive engagement with politics; 5.2 Students' political participation; 5.3 Students as active citizens?; 5.4 Summary and conclusion;
Chapter 6. Student Politics and the University: Implications and Recommendations; 6.1 Overview of the findings; 6.2 Enhancing the university's training ground potential; References; Appendices; Back Cover

Sommario/riassunto

Whether and how higher education in Africa contributes to democratisation beyond producing the professionals that are necessary for developing and sustaining a modern political system, remains an unresolved question. This report, then, represents an attempt to address the question of whether there are university specific mechanisms or pathways by which higher education contributes to the development of democratic attitudes and behaviours among students, and how these mechanisms operate and relate to politics both on and off campus. The research contained in this report shows that the potential
