

1. Record Nr.	UNINA9910457488903321
Autore	Robinson Catherine
Titolo	Beside one's self [[electronic resource] ] : homelessness felt and lived / / Catherine Robinson
Pubbl/distr/stampa	Syracuse, N.Y., : Syracuse University Press, 2011
ISBN	0-8156-5135-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (195 p.)
Collana	Space, place, and society
Disciplina	362.50994
Soggetti	Homelessness - Australia Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction : homelessness felt and lived : "inadmissaible evidence" -- Corporeography : sensing the other -- Beside one's self -- "Doing the geographical" -- Outside community -- Conclusion : remaking homelessness.

2. Record Nr.	UNINA9910792437203321
Titolo	Research and practice in education [[electronic resource] ] : building alliances, bridging the divide // edited by Cynthia E. Coburn and Mary Kay Stein
Pubbl/distr/stampa	Lanham, : Rowman & Littlefield, c2010
ISBN	1-282-52228-0 9786612522284 1-4422-0364-1
Descrizione fisica	1 online resource (275 p.)
Altri autori (Persone)	CoburnCynthia E. <1967-> SteinMary Kay
Disciplina	370.7/2 370.72
Soggetti	Education - Research - United States School improvement programs - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Figures; Tables; Foreword; Acknowledgments; Ch01. Reframing the Problem of Research and Practice; PartI. FOSTERING PARTNERSHIPSFOR EDUCATIONALINNOVATION; Ch02. The Middle-School Mathematics throughApplications Project:Supporting ProductiveCollaborations duringTwo Different Phases ofCurriculum Design; Ch03. The Center for Learning Technologies in UrbanSchools: EvolvingRelationships in Design-Based Research; Ch04. Examining a NovelPartnership for Educationallnnovation: Promises andComplexities of Cross-Institutional Collaboration; PartII. ROLE OF TOOLSIN BRIDGINGRESEARCH AND PRACTICE Ch05. Success for All: Using Toolsto Transport Research-BasedPractices to the ClassroomCh06. Tools to DeepenPractitioners' Engagementwith Research: The Caseof the Institute for Learning; Ch07. QUASAR: The Evolutionof Tools to SupportEducational Improvement; Part III. DEVELOPING CONDITIONSTO FOSTER KNOWLEDGEDEVELOPMENT INSCHOOLS; Ch08. Building Demandfor Research throughLesson Study; Ch09. The National Writing Project:

Anatomy of an Improvement Infrastructure; Part IV. RESEARCH AND DECISIONMAKING IN SCHOOLDISTRICTS

Ch10. The Partnership for District Change: Challenges of Evidence Use in a Major Urban District  
Ch11. Research to Practice: A Case Study of Boston Public Schools, Boston Plan for Excellence, and Education Matters™; Ch12. Key Lessons about the Relationship between Research and Practice; Appendix: Research Methodology; References; Index; About the Contributors

---

Sommario/riassunto

This book presents findings from a series of interlocking case studies of nationally visible R&D projects, with a unique focus on how researchers and practitioners actually worked together, and the policy, social, and institutional processes that either enabled or hindered their work. By investigating the roles played by research and practice in these efforts, the book illuminates lessons for those who seek to do this kind of work in the future. It suggests implications for designers, funders, school and district leaders, and universities.

---