

1. Record Nr.	UNINA9910457487403321
Autore	Stanton Jeffrey M. <1961->
Titolo	Information nation [[electronic resource]] : education and careers in the emerging information professions / / Jeffrey M. Stanton, Indira R. Guzman, and Kathryn R. Stam
Pubbl/distr/stampa	Medford, N.J., : Information Today, c2010
ISBN	1-283-23887-X 9786613238870 1-57387-912-6
Descrizione fisica	1 online resource (257 p.)
Altri autori (Persone)	GuzmanIndira R. <1967-> StamKathryn R. <1966->
Disciplina	020.71/1
Soggetti	Information science - Study and teaching (Higher) Information scientists - Training of Information science - Vocational guidance Information science - Study and teaching (Higher) - United States Information scientists - Training of - United States Information science - Vocational guidance - United States Information technology - Study and teaching (Higher) Information technology - Vocational guidance Library education Library science - Vocational guidance Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Wanted : information professionals -- Information wants to be disorganized -- Doctor, lawyer, scientist, chief : every profession depends on information -- Horseshoes to biofuels : why technology development gets easier all the time -- Where's my job? How outsourcing and offshoring change industries -- The student perspective on the information field -- Barriers and challenges : the student perspective -- The workplace perspective on the information field -- Barriers and challenges : the workplace perspective --

Stereotypes, culture, and the information professions --
Cyberinfrastructure : a long word for the future of information
technology -- The original information professionals -- To iSchool or
not to iSchool -- Where have all the students gone? Diversity and
recruitment challenges in the information professions -- What's next.
