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Autore	Sitterson Joseph C. <1945->
Titolo	Romantic poems, poets, and narrators / / Joseph C. Sitterson, Jr
Pubbl/distr/stampa	Kent, Ohio : , : Kent State University Press, , 2000
ISBN	1-61277-237-4
Descrizione fisica	1 online resource (203 p.)
Disciplina	821/.709145
Soggetti	English poetry - 19th century - History and criticism - Theory, etc Narration (Rhetoric) - History - 19th century Romanticism - Great Britain Point of view (Literature) First person narrative Persona (Literature) Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
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2. Record Nr.	UNINA9910457481203321
Titolo	Women as leaders in education [[electronic resource]] : succeeding despite inequity, discrimination, and other challenges / / Jennifer L. Martin, editor
Pubbl/distr/stampa	Santa Barbara, Calif., : Praeger, c2011
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Descrizione fisica	1 online resource (734 p.)
Collana	Women and careers in management
Altri autori (Persone)	MartinJennifer L
Disciplina	378.1/2082 378.12082
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Leaders with Disabilities: How Do We Know If We Are Winning When No One Is Keeping Score?; CHAPTER 10 Inclusive Leadership: Helping Women Negotiate the Labyrinth of Leadership in Higher Education; CHAPTER 11 Relationship Building and Higher Education Women: Stories and Observations; CHAPTER 12 Complexities of Female Leadership for the Novice Leader in Higher Education Settings; CHAPTER 13 The "Borderlands" Experience for Women of Color as Higher Education Leaders; CHAPTER 14 Beyond Quid Pro Quo: Undergraduates and "Consensual" Sex with Professors; About the Editor and Contributors; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; R; S; T; U; V; W; Y; VOLUME 2: WOMEN'S LEADERSHIP IN CLASSROOMS, SCHOOLS, AND K-12 ADMINISTRATION; Contents; Series Foreword; Acknowledgments

Introduction; CHAPTER 1 Toward a Conceptual Model of Feminist Leadership in American Education; CHAPTER 2 From Rags to the Riches of Radcliffe: A Historical Study of Female Graduate Leaders from Poor and Working-class Backgrounds; CHAPTER 3 Shirking the Maternal Shroud: A Call to Arms in Reinscribing Women Compositionists and Their Feminist Classrooms; CHAPTER 4 Whose Social Justice Counts? Addressing Issues of Social Justice and Equity in Schools; CHAPTER 5 Teacher Leaders Working for Social Justice: Contributing to the Field; CHAPTER 6 Course Guides, Equity, and Achievement: The Shaping of Student Status; CHAPTER 7 The Risks of Sex-Segregated Public Education for Girls, Boys, and Everyone; CHAPTER 8 Understanding Gender-Based Leadership Learning Behaviors; CHAPTER 9 Women in Administration: Differences in Equity; CHAPTER 10 Women Leaders as Superintendents: Stories of Courage and Character; CHAPTER 11 This I Believe: Teaching in Color; CHAPTER 12 Both Sides of Mentoring: A Leader's Story; About the Editor and Contributors; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W; Y; Z

Sommario/riassunto

This up-to-date, candid examination of women's careers in education and leadership in education describes the pitfalls, triumphs, and future promise of female leaders in education.
