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Altri autori (Persone)	SalmiJamil AltbachPhilip G
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Nota di contenuto	Contents; Preface; Acknowledgments; About the Authors; Abbreviations; Introduction; Annex IA Summary of the Methodology of the Three Leading International Rankings; References; Chapter 1 The Past, Present, and Future of the Research University; The 21st-Century Global Context; Historical Background; The "Spirit" of the Research University; The Language of Science and Scholarship; A Special Kind of Professor; Governance and Leadership; Basic versus Applied Research; The California Master Plan for Higher Education; The Present Circumstances of the Research University Current and Future Challenges The Future of the Research University; Note; References and Other Sources; Chapter 2 Building World-Class Universities in China: Shanghai Jiao Tong University; National Perspectives and History; Overview of SJTU and Its Practices; Strategic Plans and Goals; Governance Structure and Management Reform;

Improvement of Faculty Quality; Encouragement of Academic Discipline Development and Research Excellence; Promotion of Internationalization Strategies; Diversification of Financial Resources; Conclusion; Notes; References

Chapter 3 The Rise of Research Universities: The Hong Kong University of Science and TechnologyKey Factors for HKUST; The HKUST Context; Basic Characteristics of HKUST; Students and Academic Staff Members; HKUST's Inauguration and Commencement; Elements of HKUST; Conclusion; Notes; References; Chapter 4 A World-Class Research University on the Periphery: The Pohang University of Science and Technology, the Republic of Korea; The Korean System of Higher Education; The Background of Building a New University; Early Development of POSTECH; Governance and Leadership; Institutional Management

Research and the University-Industry LinkCurriculum, Teaching and Learning, and Student Life; The Academic Profession; Internationalization; Finance; Government Support and Control; Changing Environment and Emerging Challenges; Conclusion; Notes; References; Chapter 5 The National University of Singapore and the University of Malaya: Common Roots and Different Paths; Postseparation Policy Environment; Language Policy; Financing; Challenges Facing University Management and Administration; Secondary Schooling and Preparedness for Tertiary Education Undergraduate, Graduate, and International StudentsDevelopment of Academic Faculty; Development and Management of Research; Performance Measures and Indicators of Success; Lessons Learned; References; Chapter 6 Toward World-Class Status? The IIT System and IIT Bombay; The IIT System; IIT Bombay: A Case Study; Conclusion: Whither the IIT System?; Notes; References; Chapter 7 The Rise, Fall, and Reemergence of the University of Ibadan, Nigeria; Influence of Nigeria's Political, Economic, and Social Trends on the Evolution of the University; Attempts at Revitalizing the University Development of Academic Faculty

Sommario/riassunto

The positive contribution of tertiary education is increasingly recognized as not limited to middle-income and advanced countries, since it applies equally to low-income economies. Tertiary education can help countries become more globally competitive by developing a skilled, productive, and flexible labor force and by creating, applying, and spreading new ideas and technologies. Research universities are reckoned among the central institutions of the 21st century knowledge economies. This book extends the analysis of the framework presented in *The Challenge of Establishing World-Class Universities*

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