Record Nr. UNINA9910457450703321 Systematic screenings of behavior to support instruction [[electronic **Titolo** resource]]: from preschool to high school // Kathleen Lynne Lane ... [et al.] New York, : Guilford, c2012 Pubbl/distr/stampa **ISBN** 1-4625-0343-8 1-283-43125-4 1-4625-0344-6 9786613431257 Descrizione fisica 1 online resource (273 p.) Altri autori (Persone) LaneKathleen L 371.102/4 Disciplina Soggetti Behavioral assessment of children Classroom management Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Systematic screenings of behavior to support instruction: an overview -- Systematic screening for behavior disorders (SSBD) -- Early screening project: a proven child find process (ESP) -- Student risk screening scale (SRSS) -- Strengths and difficulties questionnaire (SDQ) -- BASCTM-2 behavior and emotional screening system (BESS) -- Social skills improvement system: performance screening guide (SSIS-PSG) --Getting started: a few concluding thoughts to guide the decision making process. Sommario/riassunto Straightforward, practical, and user friendly, this unique guide addresses an essential component of decision making in schools. The authors show how systematic screenings of behavior-used in conjunction with academic data-can enhance teachers' ability to teach and support all students within a response-to-intervention framework. Chapters review reliable, valid screening measures for all grade levels, discuss their strengths and weaknesses, and explain how to administer, score, and interpret them. Practitioners get helpful guidance for evaluating their school's needs and resources and