1. Record Nr. UNINA9910457435303321 Autore Cooper Bridget Titolo Empathy in education: engagement, values and achievement // **Bridget Cooper** New York, NY:,: Continuum,, 2011 Pubbl/distr/stampa 1-4725-5295-4 **ISBN** 1-283-30766-9 9786613307668 1-4411-2808-5 Descrizione fisica 1 online resource (297 p.) Disciplina 370.15/4 Soggetti Academic achievement Affective education Motivation in education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Introduction -- Part I: Empathy, Morality and Learning: A Historical Background -- 1. Empathy: An Historical Perspective -- 2. Empathy and Morality: The Relationship -- 3. The Nature and Significance of Empathy in Education -- Part II: New Understandings of Empathy in Learning Relationships and the Significance of Context -- 4. A New Classification of Empathy in Learning Relationships -- 5. The Benefits of Empathy in Teaching and Learning Relationships -- 6. Constraints on Empathy in Learning Relationships -- 7. Modeling Empathy and Values in the Classroom -- 8. Empathy and Students with Particular Needs: Transformative learning -- Part III: Wider Implications: Empathy Beyond the School -- 9. The Life-long Learner: Emotional Engagement as the Essence of Learning through the Life Course -- 10. Affect, Technology and Learning -- 11. Empathy in Management, Systems and Organizations -- 12. Wider Values and Creativity -- 13. Issues in the Education and Training of Professionals -- 14. Wider Implications and

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"A thorough exploration of the role empathy plays in learning throughout all levels of education and its crucial relationship to

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motivation, values development and achievement"-- Provided by publisher.