

1. Record Nr.	UNINA9910457417203321
Autore	Stalvey Lois Mark
Titolo	The education of a WASP [[electronic resource] /] / Lois Mark Stalvey
Pubbl/distr/stampa	Madison, Wis., : University of Wisconsin Press, c1989
ISBN	1-283-48592-3 9786613485922 0-299-11973-4
Descrizione fisica	1 online resource (350 p.)
Collana	Wisconsin studies in American autobiography
Disciplina	305.8/00973
Soggetti	Discrimination - United States WASPs (Persons) Electronic books. United States Race relations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Originally published in 1970 by William Morrow and Co.

2. Record Nr.	UNINA9910367615903321
Autore	Rocquin Baudry
Titolo	British Sociologists and French 'Sociologues' in the Interwar Years : The Battle for Society / / by Baudry Rocquin
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2019
ISBN	9783030109134 3030109135
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (XVII, 229 p. 1 illus.)
Disciplina	301 301.0904
Soggetti	Sociology Social history Social sciences - Philosophy Sociological Theory Social History Social Theory
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Introduction -- Chapter 2. Sociologie, a French science? -- Chapter 3. Accepting the French: The Edinburgh School of Sociology -- Chapter 4. Rejecting the French: Classical British Sociology at the London School of Economics -- Chapter 5. Modernising British Sociology: The Rise of the Social Survey -- Chapter 6. Accepting the British: Sociologists and Their Reception in France -- Chapter 7. Two Sciences, a Common Concern: French Sociologie and British Social Anthropology -- Chapter 8. Conclusion.
Sommario/riassunto	This book is a comparative study of the development of sociology in Britain and France between 1920 and 1940, taking a broad definition of the discipline to examine divergence across the channel in the interwar years. Rocquin charts the tension between differing schools of thought, presenting an alternative history of Europe based on cultural and intellectual struggle, and variation in theoretical visions of society - a divide that is still crucial in understanding the present situation

between Continental Europe and the United Kingdom. This is a compelling addition to the history of sociology, and will be of interest to students and scholars across history, historical sociology, politics, European studies, and the sociology of knowledge.
