Record Nr. UNINA9910457386603321 Comparative perspectives on language acquisition [[electronic resource] **Titolo** 1: a tribute to Clive Perdue / / edited by Marzena Watorek, Sandra Benazzo and Maya Hickmann Bristol; ; Buffalo, : Multilingual Matters, 2011 Pubbl/distr/stampa **ISBN** 1-84769-605-8 1-280-12089-4 9786613524751 1-84769-604-X Descrizione fisica 1 online resource (624 p.) Collana Second language acquisition;; 61 Altri autori (Persone) PerdueClive WatorekMarzena BenazzoSandra HickmannMaya Disciplina 401/.93 Soggetti Language acquisition Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references. Nota di bibliografia pt. 1. Second language acquisition: from initial to final stages -- pt. 2. Nota di contenuto L1 and L2 acquisition: learner type perspective -- pt. 3. Typological variation and language acquisition. This volume aims to provide a broad view of second language Sommario/riassunto acquisition within a comparative perspective that addresses results concerning adult and child learners across a variety of source and target languages. It brings together contributions at the forefront of language acquisition research that consider a wide range of open

acquisition within a comparative perspective that addresses results concerning adult and child learners across a variety of source and target languages. It brings together contributions at the forefront of language acquisition research that consider a wide range of open questions: What are the precise mechanisms underlying acquisition? How can we characterize learners' initial state and predict their degree of final achievement? What role do specific (typological) properties of source and target languages play? How does fossilization occur? How does the relative complexity of cognitive systems in adult and child learners affect acquisition? Does language learning influence cognitive organization? Can language learning shed light on our general

understanding of human language and language processing?