Record Nr. UNINA9910457360303321 Autore Moskal Mary Kay Titolo Literacy leadership to support reading improvement [[electronic resource]]: intervention programs and balanced instruction / / Mary Kay Moskal, Ayn F. Keneman New York, : Guilford Press, c2011 Pubbl/distr/stampa **ISBN** 1-60918-489-0 1-283-23917-5 9786613239174 Descrizione fisica 1 online resource (192 p.) Altri autori (Persone) KenemanAyn F Disciplina 372.41/4 Soggetti Reading - Remedial teaching Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto pt. 1. Literacy leadership to support struggling readers -- pt. 2. Literacy leadership with specific student groupings -- pt. 3. Literacy leadership in schoolwide contexts. Packed with vivid examples from actual schools, this book explores Sommario/riassunto specific ways that literacy leaders can partner with teachers to meet all students' instructional needs. It provides a range of research-based strategies for implementing effective instruction in a response-tointervention framework. It also describes innovative interventionsincluding schoolwide programs and family and community initiativesthat promote success for struggling readers. Practical ideas are presented for engaging particular populations, such as boys and

middle and high school students, and for supporting