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Collana	Sociocultural, political, and historical studies in education
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Nota di contenuto	Book Cover; Title; Copyright; Contents; Preface; Acknowledgements; Chapter 1 The Young Achievers Science and Mathematics Pilot School; Chapter 2 Place- and Community-based Education: Definitions and Antecedents; Chapter 3 Why Worry about the Local in the Era of No Child Left Behind?: A Rationale for Place- and Community-based Education; Chapter 4 Place- and Community-based Education in Practice: Starting with Local Knowledge and Issues; Chapter 5 Place- and Community-based Education in Practice: Starting with the Traditional Disciplines; Chapter 6 Impact on Academic Achievement Chapter 7 Striving for More than Test ScoresChapter 8 Collaborating with Community Partners; Chapter 9 Leaders as Gardeners: Creating Space for Place- and Community-based Education; Chapter 10 No School Is an Island-Except on the Coast of Maine; Chapter 11 Changing Schools to Embrace the Local; References; Index
Sommario/riassunto	Place- and community-based education - an approach to teaching and learning that starts with the local - addresses two critical gaps in the

experience of many children now growing up in the United States: contact with the natural world and contact with community. It offers a way to extend young people's attention beyond the classroom to the world as it actually is, and to engage them in the process of devising solutions to the social and environmental problems they will confront as adults. This approach can increase students' engagement with learning and enhance their academic achievement.<

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