1.	Record Nr.	UNINA9910457312603321
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	Titolo	Supporting students with literacy difficulties [[electronic resource]] : a responsive approach / / Ted Glynn, Janice Wearmouth and Mere Berryman
	Pubbl/distr/stampa	Maidenhead, : Open University Press, 2006
	ISBN	1-280-95376-4
		9786610953769
		0-335-22514-4
	Descrizione fisica	1 online resource (227 p.)
	Altri autori (Persone)	WearmouthJanice
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	Disciplina	371.90446
	Soggetti	Special education
		Remedial teaching
		Minorities - Education
		Multicultural education
		Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references (p. [192]-209) and index.
	Nota di contenuto	Cover; Half Title; Title; Copyright; Contents; Dedication; Chapter 01; Chapter 02; Chapter 03; Chapter 04; Chapter 05; Chapter 06; Chapter 07; Chaoter 08; Chapter 09; References; Glossary; Index
	Sommario/riassunto	In many countries, school populations are becoming increasingly socially and culturally diverse, and delivering effective literacy programmes is becoming more challenging and complex. This book shows schools how to address difficulties with literacy learning experienced by students of diverse backgrounds, by employing strategies that respond to and affirm difference. This `responsive approach¿ actively engages with students¿ prior knowledge and experiences and ensures that these are fully validated in the literacy activities of the classroom. The responsive approach includes members of student