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Sommario/riassunto	The improvement of urban schools is one of the major challenges facing practitioners and policy-makers today. Issues related to poverty create particular difficulties in urban schools, and the emphasis on market-led improvement strategies has tended to add to these challenges. In addition, strategies for 'raising standards', as measured by aggregate test and examination results, can result in marginalisation or exclusion of some groups of learners. Drawing on research evidence, Improving Urban Schools addresses the question of how primary and secondary urban schools can be improved in a more i