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| 1. Record Nr.           | UNINA9910457279203321  |
| Titolo                  | The early stages of creolization [[electronic resource] /] / edited by Jacques Arends  |
| Pubbl/distr/stampa      | Amsterdam ; ; Philadelphia, : J. Benjamins, c1995  |
| ISBN                    | 1-283-32790-2<br>9786613327901<br>90-272-7619-6  |
| Descrizione fisica      | 1 online resource (313 p.)   |
| Collana                 | Creole language library, , 0920-9026 ; ; v. 13   |
| Altri autori (Persone)  | ArendsJacques  |
| Disciplina              | 417/.22  |
| Soggetti                | Creole dialects - History<br>Electronic books.   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references and indexes.   |
| Nota di contenuto       | Some developmental inferences from the historical studies of pidgins and creoles / Philip Baker -- Eighteenth-century Negerhollands reflexives revisited / Hein van der Voort and Pieter Muysken -- Early creole writing and its effects on the discovery of creole language structure : the case of eighteenth-century Negerhollands / Peter Stein -- The Negerhollands word sender in eighteenth-century manuscripts / Frans Hinsken and Cefas van Rossem -- Early Bajan : creole or non-creole? / Linda Fields -- The emergence of taki as a complementizer in Sranan : on substrate influence, universals, and gradual Creolization / Ingo Plag -- Relative clauses in early Sranan / Adrienne Bruyn -- The demographics of creole genesis in the Caribbean : a comparison of Martinique and Haiti / John Victor Singler -- Demographic factors in the formation of Sranan / Jacques Arends. |
| Sommario/riassunto      | This volume brings together a number of studies on the early stages of creolization which are entirely based on historical data. The recent (re) discovery of early documents written in creole languages such as Negerhollands, Bajan, and Sranan, allows for a detailed and empirically founded reconstruction of creolization as an historical-linguistic process. In addition, demographic and socio-historical evidence on some of the relevant former colonies, such as Surinam, Haiti, and  |

Martinique, sheds new light on some crucial sociolinguistic aspects of creolization, such as the rate of nativization

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| 2. Record Nr.           | UNINA9910826613203321  |
| Autore                  | Hrach Susan  |
| Titolo                  | Minding bodies : how physical space, sensation, and movement affect learning // Susan Hrach  |
| Pubbl/distr/stampa      | West Virginia University Press<br>Morgantown : , : West Virginia University Press, , 2021  |
| ISBN                    | 1-949199-98-3  |
| Edizione                | [First edition.]   |
| Descrizione fisica      | 1 online resource (xvii, 204 pages) : illustrations ;  |
| Collana                 | Teaching and learning in higher education  |
| Disciplina              | 370.15/5   |
| Soggetti                | Perceptual learning<br>Movement, Psychology of<br>Mind and body<br>Human body in education<br>Holistic education   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | Awaken the senses Optimize the classroom -- Take it outside -- Leveraging the body for learning Interrogate sensory perceptions -- Learn to move, move to learn -- Break through boundaries Move around together -- Embrace discomfort   |
| Sommario/riassunto      | "Minding Bodies aims to help instructors improve their students' knowledge and skills through physical movement, attention to the spatial environment, and sensitivity to humans as more than "brains on sticks." It shifts the focus of adult learning from an exclusively mental effort toward an embodied, sensory-rich experience, offering new strategies to maximize the effectiveness of time spent learning together on campus as well as remotely. Minding Bodies draws from a wide range of body/mind research in cognitive psychology, kinesiology, and phenomenology to bring a holistic perspective to teaching and learning"-- |

