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Income Levels; Why Are Skills Emerging as a Problem if Education Systems Are Delivering?; Students May Not Be Acquiring the Right Skills; Adult Learning Is Limited in the Region; Summary; Annex 2A: Education Systems in ECA Today; Notes

Chapter 3 Resolving the Skills Shortage in the ECA Region: A Policy FrameworkOperating in the Dark: Ministries Know Too Little to Effectively Manage the Education Sector; Legacy of Central Planning; Inefficient Use of Funds; Addressing the Skills Challenge; Summary; Notes; Chapter 4 Managing for Results at the Pre-University Level of Education; Track Student Learning and Employment Outcomes; Expand Autonomy in Exchange for Accountability for Results; Improve the Efficiency of Resource Use; Summary; Notes; Chapter 5 Managing for Results in the Tertiary Education Sector

Introduce Learning Assessments and Track Employment OutcomesStrengthen Accountability; Introduce Performance-Based Financing and Encourage Private Funding Resources; Summary; Notes; Chapter 6 Advancing Adult Learning in ECA; Building the Foundations for Adult Learning Systems; Promote Autonomy and Accountability of both Public and Private Providers; Ensure the Efficiency of Sector Financing; Continued Government Role in Retraining and Education for the Unemployed; Priorities for Adult Education and Training Systems in ECA Countries; Summary; Notes

Chapter 7 Extended Summary: The Path for Education Reforms in the ECA RegionThe Skills Challenge in the ECA Region; Why Are Skills an Emerging Problem if Education Systems Are Delivering?; Priority Areas for Action; Managing Education Systems for Results; Build the Foundations of Adult Learning Systems; Summary; Notes; References; Boxes; 2.1 Defining "Skills," "Competencies," and Other Terms; 2.2 Testing for Reading Competency in the Programme for International Student Assessment (PISA); 2.3 Turkey: Many Students Fail to Acquire Even the Most Basic Proficiencies

2.4 Russia: Building Higher-Order Skills Is Proving Difficult

Sommario/riassunto

Future growth in the countries in Eastern Europe and Central Asia (ECA) will increasingly depend on innovation. And innovation requires skills. This makes it important, as countries plan for recovery, to undertake reforms to reduce the skills shortages that the previous growth episode exposed. Education systems have a very important role to play in creating the right skills. But education systems in the region fall short of the demands of their economies in two major ways. The first is that despite high levels of enrollment they do not produce enough graduates with the right skills. Students gr
