1. Record Nr. UNINA9910457240203321 Autore Ostman Jan-Ola Titolo You know [[electronic resource]]: a discourse functional approach // Jan-Ola Ostman Pubbl/distr/stampa Amsterdam, : Benjamins, 1981 **ISBN** 1-283-35967-7 9786613359674 90-272-8078-9 Descrizione fisica 1 online resource (99 p.) Collana Pragmatics & beyond, , 0166-6258;; 2:7 Disciplina 420/.1/9 English language - United States Soggetti English language - Acquisition English language - Sex differences English language - Particles Children - Language Electronic books. Inglese Lingua di pubblicazione **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references. YOU KNOW: A DISCOURSE FUNCTIONAL APPROACH; Editorial page; Title Nota di contenuto page; Copyright page; PREFACE; Table of contents; 0. AIM; 1. INTRODUCTION; 1.1. Pragmatics.; 1.2. Face-Saving and Politeness.; 1.3. Implicit Anchorage.; 1.4. Cooperation and Grammar.; 1.5. Planning and Indirectness.; 1.6. Semantics and Pragmatics.; 2. THE PRESENT STUDY; 2.1. Issues to be covered.; 2.1. Methodology.; 2.3. Data.; 3. THE MEANING AND FUNCTIONS OF YOU KNOW; 3.1. Preamble.; 3.2. The General Meaning of You know.; 3.3. You know and Stylistic Strategies. 3.4. Subfunctions of You know: ""as you know"" & ""don't you know"". 3.5. You know as a Turn-Switching Marker.; 3.6. Pauses and You know.; 3.7. You know and Some Other Pragmatic Particles.; 3.8. On the Linguistic Representation of Pragmatic Expressions: The Level Analysis.: 3.9. The Particle Contour.; 3.10. Other Languages.; 4. THE ACQUISITION OF YOU KNOW; 4.1. Pragmatic Expressions and Child

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Sommario/riassunto

The basic function the expression you know serves in conversational discourse is said to be that of a pragmatic particle used when the speaker wants the addressee to accept as mutual knowledge (or at least be cooperative with respect to) the propositional content of his utterance. The fact that you know is even used when the addressee is assumed not to know what the speaker is talking about, suggests that it functions at the deference level of politeness, as a striving towards attaining a camaraderie relationship between speaker and hearer. You know is found to be more oft